6\textsuperscript{th} Primary

This is my Backpack Booklet

1

First Term

Name ...........................................................................................................................................

Class : ........................................ Teacher .................................................................................
* FLS booklet gives students the practice they need.
* Each lesson provides several items that help develop test-taking skills.
* Each unit gives focused test practice that builds confidence.
* FLS booklet is a successful programme which helps students to become familiar with the test taking experience, building self confidence, reducing test anxiety and providing the opportunity for students to successfully show what they have learned.

*A message to parents*

* F.L.S booklet mainly aims to develop the students’ reading and language skills.
* To achieve the goal of our booklet, parents are supposed to make sure that the booklet is available with their children in the settled dates and that their homework is regularly done.
* Parents are kindly requested to leave their children do the exercises in the booklet on their own and help them after each unit to do the self evaluation section.
<table>
<thead>
<tr>
<th><strong>tense</strong></th>
<th><strong>Affirmative / Negative / Question</strong></th>
<th><strong>Use</strong></th>
<th><strong>Signal Words</strong></th>
</tr>
</thead>
</table>
| **Simple Present** | A: He speaks.  
N: He does not speak.  
Q: Does he speak? | • action in the present taking place *once, never or several times*  
• facts | always, every …, never, normally, often, seldom, sometimes, usually |
| **Present Progressive** | A: He is speaking.  
N: He is not speaking.  
Q: Is he speaking? | • *action taking place in the moment of speaking*  
• temporary actions  
• action arranged for the future | at the moment, just, just now, Listen!, Look!, now, right now |
| **Simple Past** | A: He spoke.  
N: He did not speak.  
Q: Did he speak? | • Past actions  
• actions taking place one after another | yesterday, 2 minutes ago, in 1990, the other day, last … |
| **Past Progressive** | A: He was speaking.  
N: He was not speaking.  
Q: Was he speaking? | • *action going on* at a certain time in the past  
• actions taking place at the same time  
• action in the past that is interrupted by another action | when, while, as long as |
| **Present Perfect Simple** | A: He has spoken.  
N: He has not spoken.  
Q: Has he spoken? | • action that is still going on  
• action that stopped recently  
• finished action that has an influence on the present | already, ever, just, never, not yet, so far, till now, up to now |
| **Past Perfect Simple** | A: He had spoken.  
N: He had not spoken.  
Q: Had he spoken? | • action taking place before a certain time in the past | already, just, never, not yet, once, until that day |
| **Future I Simple** | A: He will speak.  
N: He will not speak.  
Q: Will he speak? | • action in the future that cannot be influenced  
• *spontaneous* decision  
• assumption with regard to the future | in a year, next …, tomorrow  
*assumption*: I think, probably, we might …, perhaps |
| **Future I Simple** (going to) | A: He is going to speak.  
N: He is not going to speak.  
Q: Is he going to speak? | • *decision* made for the future | in one year, next week, tomorrow |
Study these verbs by heart

<table>
<thead>
<tr>
<th>Infinitive</th>
<th>Simple Past</th>
<th>Past Participle</th>
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<tbody>
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1) Read and then answer the questions:

David Hurst was walking along the shore when he heard cries for help above the roar of the sea. He did not think twice. He immediately swam to rescue a drowning surfer, although he was totally blind. Mr. Hurst has been blind for 22 years. He reached Patrick Slack, the surfer, by using his cries to guide him. He battled through rough seas, to drag him and his board to the shore. Mr. Hurst described what happened. "I was swimming along when I heard somebody shout out for help. At first I thought it was a child. I called out: "Keep shouting!" As I am totally blind, there was no other way I could find him. I also had to think of where the wind was blowing. I finally reached him and grabbed hold of the board and pulled him in. But because of the tide, I had to swim a hundred yards to reach dry land." Mr. Hurst needed to go back to his six-year old son. Mr. Slack asked him didn’t know that David was blind so he asked if he had salt in his eyes because they were closed. Mr. Hurst told him that he did not. It was just that he is blind. Mr. Slack was amazed for Mr. David’s bravery and thanked him.

A) Answer the following questions:

1) How was Mr. Hurst able to reach Patrick and help him?

2) Why did Mr. Hurst have to swim a hundred yards to reach a dry land?

3) What made Patrick think that Mr. Hurst had salt in his eyes?

B) Choose the correct answer:

1) David Hurst was born
   a) deaf.  
   b) blind.  
   c) naughty.

2) Mr. Hurst needed to go back to
   a) his son.  
   b) his brother.  
   c) Patrick.

3) The person who was drowning was called
   a) David Hurst.  
   b) Patrick Slack.  
   c) John smith.
2) Do as shown between brackets:

1- Yesterday, mum (tell) ...................... me a nice story. [ correct the verb ]

2- Look! All the children ..................... (run) out of the class. [ correct the verb ]

3- She has stayed in Cairo .................. two weeks. [ use: since or for ]

4- She .......................... (already / be) to London twice. [ correct the verb ]

5- ...................... you ................... ever (try) eating sushi? [ correct the verb ]

6- Dad left early this morning. [ negate ]

7- Dad & mum usually (stay – stays – stayed) up late. [ choose ]

8- Jim (not – arrive) .......................... yet. [ correct the verb ]

9- Sally is ....................... (young) than her sister. [ correct the adjective ]

10- Yesterday, we all ...................... (go) to the cinema. [ correct the verb ]

11- While mum ......................... (shop), someone ..................... (steal) her purse.

13- (You – visit) ...................... the Pyramids yet? [ correct the verb ]

14- Pam has been here (since – for) many days. [ choose ]

15- We will leave tomorrow if the weather ..........(be) good. [ correct the verb ]

16- Peter ......................... (tie) his shoelace at the moment. [ correct the verb ]

17- I often (miss) ...................... the bus. [ correct the verb ]

18- Greg (leave) ............................ since 2 o’clock. [ correct the verb ]

19- Listen! Someone (play) ...................... the guitar. [ correct the verb ]

20- My parents ............................... (buy) a new villa next month. [ correct the verb ]
3) **Complete the following dialogues:**

**Sally:** What is your favourite sport?

**Dina:** …………………………………………

**Sally:** Where do you practice it?

**Dina:** …………………………………………

**Sally:** When do you practice it?

**Dina:** …………………………………………

**Jim:** Where did you spend your holiday?

**Meg:** ………………………………………

**Jim:** Who went with you?

**Meg:** ………………………………………

**Jim:** What did you do?

**Meg:** ………………………………………

**Jim:** How did you feel?

**Meg:** ………………………………………

**GOOD JOB!**
## Amazing People

1) **Complete the missing parts to have the word, its meaning & an example:**

   Use the *Word List* at the end of the booklet:

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>amazing</td>
<td>extremely good in a surprising and unexpected way</td>
<td>…………………………………………………………………………..</td>
</tr>
<tr>
<td>Tour</td>
<td></td>
<td>We went on a <strong>tour</strong> around the castle.</td>
</tr>
<tr>
<td>Favour</td>
<td>something that you do for someone in order to help him</td>
<td>…………………………………………………………………………..</td>
</tr>
<tr>
<td>Inventor</td>
<td></td>
<td>…………………………………………………………………………..</td>
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<tr>
<td>.................</td>
<td>the main character in a play or a movie</td>
<td>a man who is admired for doing something extremely brave.</td>
</tr>
<tr>
<td>Example</td>
<td></td>
<td>…………………………………………………………………………..</td>
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<tr>
<td>Rescue</td>
<td>to save from harm or danger</td>
<td>…………………………………………………………………………..</td>
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<tr>
<td>..........</td>
<td>someone who has a special skill or knowledge in a subject</td>
<td>…………………………………………………………………………..</td>
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<tr>
<td>passion</td>
<td>very strong deeply felt emotion</td>
<td>The play was full of passion and inspiration.</td>
</tr>
<tr>
<td>Prodigy</td>
<td>a young person who is extremely clever at doing something</td>
<td>Mozart was a musical <strong>prodigy</strong></td>
</tr>
</tbody>
</table>
Construct | to build a large building, bridge or road
---|---
Example: | .................................................................
gourmet (adj) | producing or connected with very good food or drink
Example: | It is a great gourmet book.
Sculpture | the art of making solid objects representing people or animals out of stone, wood or clay
Example: | .................................................................

2) Match

1. martial ( ) a big success
2. professional (n) ( ) the person who travels in a spacecraft
3. starred ( ) concerning soldiers and wars
4. passion ( ) a very strong feeling of love or anger
5. architecture ( ) a person who earns money by practicing
6. astronaut ( ) the art of designing buildings
7. hit ( ) to act the part of the main character in a play or a movie

( ) connected with marriage

3) Choose the correct answer

1. The ………………… for the best actor went to Jack Nicholson.
   a) award b) reward c) gift
2. We enjoyed the spectacular ………………… of the Alps.
   a) keen b) scenery c) fancy
3. Everybody admired the ………………… dress she was wearing.
   a) fan b) fence c) fancy
4. He studies hard because he is .......... on succeeding in his exams.
   a) keep  
   b) keen  
   c) kit

5. He is a ....................... He has a good taste for food and drink.
   a) gourmet  
   b) gross  
   c) grand

6. The new ...................... has given luxury and brightness to their flat.
   a) chandelier  
   b) gourmet  
   c) bulb

7. It is not advised to eat ...................... between meals.
   a) snakes  
   b) snacks  
   c) starred

8. She studied ...................... at art college.
   a) sculpture  
   b) medicine  
   c) chemistry

9. The ......................... of a new dam saved the city from the flood.
   a) destruction  
   b) construction  
   c) damage

10. I couldn’t believe a word of his ...................... story.
   a) weird  
   b) craziness  
   c) wire

4) Fill in the blanks with the words in the box:

   professional – starred – experiment – construct – hit –
   best selling – architect – expert – passion – award

1. He is an ...................... doctor. He can sometimes diagnose the disease before
   even examining the patient.

2. She ......................... in many films of her husband’s production.

3. The national goal is to ......................... blocks of flats the youth can afford to buy.

4. He is a ......................... player. He was sold for millions of dollars.
5. It is not always wise to ……………………….. everything in life.

6. He is a talented ……………………….. He designs marvelous buildings.

7. She has a strong ……………………….. for romantic movies.

8. The first ……………………….. was given to the Egyptian actor Omar Al Sherif.

9. His latest album was a big …………………


5) **Give one word for**

1. ……………………….. = the person who makes films

2. ……………………….. = the age from 13 to 19

3. ……………………….. = a small quick meal

4. ……………………….. = strange and unusual

5. ……………………….. = to build

6) **Fill in the blanks with the words in the box:**


1. Benders didn’t know the English language so he had to learn his lines ………………………

2. You have made me a great ……………………….. when you helped me get this job.

3. He can’t be fully judged for his actions. He is still a ………………………

4. Youssif Shahin is an international ……………………….. His movies were seen worldwide.

5. Graham Bell was the ……………………….. of the telephone.

6. When I grow up I want to become an ……………………….. I dream of travelling to the space.

7. Her ……………………….. is a mess. She never puts things together.

8. It is dangerous to set up nuclear stations in crowded areas. They might ……………………….. dangerous gases.

9. Our ancestors have left us ……………………….. that we should keep and build upon.

10. If you are ……………………. on losing weight, you should do a lot of working out.
7) Complete the following dialogues:

Dan: Hello, I am Dan.
Sally: Hello. I am ………………….. nice to meet you.
Dan: Are you new in our school?
Sally: Yes, this is my …………………… year.
Dan: Where do you come from?
Sally: ……………………………………………
Dan: And where did you learn English?
Sally: ……………………………………………
Dan: I hope you enjoy your stay with us.

Sam: Have you ever heard about …………………………………? 
Fred: Oh, yes! He is such an amazing …………………………
Sam: So he was a ………………………………………
Fred: Where can we see his paintings?
Sam: ……………………………………………………
Fred: Where did he live?
Sam: ……………………………………………………

😊 Good Job 😊
8) Do the crossword puzzle. Use the words that complete the sentences:

Across
1- Pelé ________ 1281 goals.
2- Alexander Wortly ________ in a box.
3- Michael J. Fox ________ in the Back to the Future Films.
4- The Beatles ________ seven Grammy awards.
5- Jackie Chan ________ at the Beijing Opera School.
6- Vanessa-Mae ________ with an orchestra when she was ten years old.

Down
7- Pablo Picasso ________ colourful pictures.
8- Antonio Banderas ________ in the film The Mask of Zorro.
9- J.K. Rowling ________ her first book when she was six years old.
10- Rosemary Brown ________ an album of music by dead composers.
11- Antoni Gaudí ________ parks and buildings.
12- Dr Mae Jemison ________ in outer space.

9) Write. Which person in this unit is the most amazing to you? Why?

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Revision Unit (1)

Choose the best word:
1- Niagara falls is famous for its marvelous (scenery – chandelier – snakes)
2- Dina took her friends to a (fence – fan – fancy) restaurant.
3- Tommy is (passion – gourmet – starred) on travelling.
4- He is a (gourmet – passionate – prodigy). He has a good taste for food and drink.
5- The (chandelier – construction – astronaut) in the living room gives brightness to the place.
6- I am hungry let’s have a quick meal let’s have a (snack – snake – snail)
7- She teaches (martial – medicine – sculpture) at an art school.
8- The (construction – construct – constructive) of the road will take two years.
9- I couldn’t believe a word of his (wire – weird – crazy) story. Do you?
10- Show me how to use this machine. You’re the (experience – movie star – expert)
11- Messy is a (professional – professionally – profession) player. He is playing in England.
12- Tamer has a strong (passion – passionate – passive) for football games.
13- The film “Titanic “was a big (hit – experiment – passion)
14- A (teenager – tour – hero) is someone who is between 13 and 19 years old.
15- I want to ask you for a (favor – masterpiece – amazing)
16- There are a lot of (director – masterpieces – experts) in the Egyptian museum.
17- Snoopy is an (amazing – amazement – amazed) cat.
18- Rod looked at the film in (amazement – amazing – amazed)
19- Who is the (heroic – hero – heroin) of the film? Tom Cruse
20- The policeman’s (hero – heroic – heroin) attempt to rescue the trapped boy was great.
21- Who (invented – invention – inventor) the first computer?
22- There is no (passion – passionate – passing) in politics.
23- There are always developing (invented – inventions – inventing) everyday all over the world.

Dialogue:
Sam: ...............................................................................................................
Kim: J.K.Rowling
Sam: ...............................................................................................................
Kim: The famous series Harry Potter.
Sam: ...............................................................................................................
Kim: It took her five years to write it.
Sam: ...............................................................................................................
Kim: She got the idea while travelling by train.
Read and find out what Tony and Sally do.

• Tony usually gets into his car in the morning and drives to work. But today he isn’t driving. He isn’t walking to work because it’s too far and there are no buses. Luckily, he got a new bike for his birthday.

• Sally never uses the underground. She usually goes to work by bus because she can get off at the bus stop outside her work. But today, she hasn’t got enough money for a taxi and she needs some exercises anyway.

**Present Simple Tense**

- **for habits and actions that are repeated regularly**
  - I practice volleyball every Thursday.

- **for permanent actions**
  - My father works in the city centre.

- **for facts**
  - The Earth rotates around the sun.

- **Time Markers**
  - every / always / usually / often / sometimes / rarely / never

**Present Progressive**

- **for actions that are happening now at the moment of speaking**
  - Look! There’s Janet! She’s getting into that taxi.

- **for temporary situations**
  - I’m not working today.

- **Time Markers**
  - now / at the moment today / these days / at present / Look! Listen! Smell! Sh!}

**Sactive Verbs**

- These verbs are not usually used in the Present Progressive form or else their meaning changes.
- Verbs: like, love, hate, want, know, understand
1) Put the verbs in brackets in the correct form of the present simple or present continuous:

1- David’s brother…………………………….. (work) in their father’s company for the summer.

2- My best friend…………………………….. (like) the same kind of music as I do.

3- …………………….. (they/babysit) for their next-door neighbour at the moment?

4- Her brothers ……………………………….. (play) football everyday.

5- Sam’s parents ……………………………….. (stay) with him for a month.

6- Dad ……………………………….. (not/write) a letter at the moment.

7- I …………………….. (think) my grandma …………………….. (need) some help to go up the stairs.

8- …………………….. (you/visit) your relatives every weekend?

9- My aunt moved to the Canary Islands because it………………………. (not be) cold there.

10-The children …………………….. (play) happily in the garden. Let’s have a nice cup of tea there.

Stative Verbs

These verbs usually indicate a state. They do not have a continuous form even when they refer to the present time. Such verbs are:

- Verbs that express feelings: like – dislike – love – hate – prefer – not mind
- Other verbs such as: have – want – need – cost – mean – own – belong

I see her. There she is. (see = see)
I am seeing him today. (see = meet)

The silk feels soft. (feel = has texture)
She’s feeling the silk. (feel = touch)

He looks ill. (look = appear)
They’re looking at us. (look = look)
2) **Complete the paragraph by putting the verbs into the correct form of the present simple or the present continuous:**

My mother....................... (shout) at my little brother at the moment. She
......................... (tell) him that he must do his homework before he can watch any TV.
But she .................. (not know) that the programme he .................. (watch) every week is on right now. My dad and I think that they .................. (make) too much noise, so we .................. (get) ready to go for a walk in the park. We
.................. (know) it .................... (be) quiet there

3) **Circle the form of the verb that completes the sentence correctly:**

1-“Dad, I can smell something. I think the food (burns/is burning.)”

2- We (don’t watch/aren’t watching) musical shows on TV in our house.

3- Sally’s best friend (plays/is playing) the violin very well. She started learning when she was five.

4- Jim’s little sister (has/is having) a party; that’s why he is in my house.

5- Sam’s grandfather (cooks/is cooking) for the whole house every weekend.

6- (Do your sisters study/Are your sisters studying) at university at the moment?

7- My husband (walks/is walking) our children to school every morning.

8- “Come and sit at the table,” mum said, “the food (gets/is getting) cold.

4) **Choose the correct form of verb in each sentence:**

1. My father’s restaurant **is closing/closes** at 11 p.m.

2. We **are going/go** to Spain for our holidays every summer.

3. I **am not understanding/don’t understand** my friend Tom’s strange behaviour.
4. Kareem plays/ is playing the guitar at the moment.

5. I broke my arm yesterday, so I am needing/ need my sister’s help to do my H.W.

6. Jim and Karen are wearing/ wear their new jeans to school today.

7. How often are you writing/ do you write to your parents?

8. She has/ is having lunch at the moment.

9. Pam has/ is having a new red car.

10. You look worried. What do you think/ are you thinking about?

11. The cook is in the kitchen. She tastes/ is tasting the sauce.

12. The cake tastes/ is tasting delicious.

5) **Complete with the Present Simple or the Present Progressive.**

1. ……………………… you ……………………… (remember) his name?

2. This pie …………………………… (taste) wonderful.

3. Why ……………………………… (you/look) at me like that?

4. I ………………………………… (not/believe) him! He’s lying.

5. What’s wrong? You ……………………… (look) sad!

6. He can’t come to the phone. He ……………………………… (have) a bath.

6) **Complete with the present simple or present continuous:**

1- She ------------------------------ (not swim) very fast because she isn’t strong.

2- I----------------------------- (try) to study but there’s much noise at the moment.

3- This pie ------------------------ (taste) wonderful.

4- Why----------------------------- (you look) at me like that?

5- I ------------------------------- (not believe) in flying saucers’. Do you?

6- What’s wrong? You --------------------------- (look) sad.
7- Mandy ------------------------------- (think) you’re cute.

8- Tom asked her to marry him. She ------------------------------- (think) about it.

9- I ---------------------------------------- (see) a dentist these days.(see)

10- Hey! I----------------- (talk) to you! Why ------------------- (you not listen) to me?

11- Hurry up! Alex and Bob------------------------ (wait) for us.

12- ---------------------------------- (Kangaroos live) in Africa?

13- How often ---------------------------- (you go) to the cinema?

14- I -------------------------------------( never eat) meat I’m a vegetarian.

15-This man over there -------------------------------(look) at us.

16-The population in Egypt -------------------------------(grow) very fast.

17- She is a teacher, but she -------------------------------(not work) at the moment.

7) Choose the correct answer:

1- What ( do you want – are you wanting )?

2- ( Do you think – Are you thinking ) he’s telling the truth?

3- They haven’t decided yet. They ( still think – are still thinking ) about it.

4- Class 6D ( has – is having ) an English lesson at the moment.

5- This perfume ( smells – is smelling ) fantastic.

6- I ( am – am being ) very busy right now.

7- Mum ( feels – is feeling ) his forehead because he may have a temperature.

8- What’s the matter? You ( sound – are sounding) upset.

9- Don’t throw that book away. I ( am needing – need ) it.

10- We ( are thinking – think ) of moving to new house.
Past Simple Vs Past Progressive

Read the following text and decide!

Last Saturday Sam and his friends were sitting in the living room. They were bored. So, they decided to visit an old house in the neighbourhood. It was said that it’s haunted. They were very excited, but frightened.

As Sam was entering one of the rooms, he saw a shadow in front of him. He screamed and ran out of the dark room. He went to look for his friends. Stacey saw the ghost while she was looking in an old wardrobe. She called for Mary. While Mary was running after the ghost, it disappeared. They were going out of the house when they heard a lot of noise and the door was suddenly shut.

Do you believe in ghosts?

<table>
<thead>
<tr>
<th></th>
<th>Affirmative</th>
<th>Negative</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Past Simple</td>
<td>She posted the letter yesterday.</td>
<td>She didn’t post the letter yesterday.</td>
<td>Did she post the letter yesterday?</td>
</tr>
<tr>
<td>Past Progressive</td>
<td>They were playing football at five o’clock yesterday.</td>
<td>They weren’t playing football at five o’clock yesterday.</td>
<td>Were they playing football at five o’clock yesterday?</td>
</tr>
</tbody>
</table>
Past Simple

for actions that took place at a specific time in the past.
Ex: We visited Brazil two years ago.

for completed actions that happened one after the other in the past.
Ex: Yesterday, I got back home, had lunch and did my homework.

Time Expressions
yesterday - in 2001 - ago - last - When I was young

Past Progressive

for an action that was happening at a specific point of time in the past.
Ex: My mum was cooking at eight o’clock last night.

to describe background scenes in a story.
Ex: It was snowing and there was nobody in the streets.

for two or more actions that were in progress at the same time in the past.
Ex: Mum was making lunch while I was washing my hair.

We use the Past Progressive and the Past Simple in the same sentence when one action that was happening in the past was interrupted by another action. We use the Past Progressive for the longer action and the Past Simple for the sudden shorter action.

Example: Jenny was playing near the haunted house when she saw a ghost.

While the children were playing computer games, their mother arrived home.

Jim hurt himself as he was chopping the potatoes.

Time Expressions:
all the day yesterday - all evening - at ten o’clock last night
while – as – just as (followed by the past continuous)
when (it is followed by the past simple)
1) **Correct the verb between brackets:**

1. It (be) ……………….. raining when I (get) ……………………. up.
2. While he (sit) …………… on the bank fishing, he (notice) ………… them.
3. All the students (do) ………. a test when the teacher (enter) …………………
4. He (stand) ………………… outside when he (see) …………………. us.
5. While you (boil) …………. the water, the bell (ring) …………………
6. I (water) …………… the garden when the thief (break) ……………. in.
7. I (find) ……………….. this ring as I (dig) …………………….. in the garden.
8. He (hurt) …………… his foot while he (climb) …………………… the tree.
9. While the boys (play) ………….. football during break, one of them (fall) ………………… and (hurt) …………………… his arm.
10. Tom (lie) ……………. on bed when mum (call) ……………………. him.
11. Mr. Lorry (walk) …………. home when a lorry (stop) ……… near him.
12. Dad (return) ………………. while we (have) ……………………. dinner.
13. Just as we (get) …………. ready to go out, it (start) ……………… to rain.
14. Just as the policemen (run) …………. one (drop) ……………….. his gun.
15. While the children (sleep) …………….., they (hear) …………… a scream.

2) **Complete the sentences with the verbs from the box.**

- do
- set
- read
- sleep
- talk

1. Which book …………… you ………………… yesterday evening?
2. Who …………………. your mum …………… to on the phone?
3. At two o’clock this morning, I ……………………
4. All the students …………………… a test this morning.
5. I …………… the table and Mum was making supper.
3) **Complete the sentences with the correct form of the verb.**

1. While …………… in Paris, I went to a French school. [ live – go ]
2. When the snow ………., my friends and I ………. for the bus. [ start – wait ]
3. Look! The baby ……………… to stand up. [ try ]
4. Dad never ………………. the five o’clock news. [ watch ]
5. When we …………… young, we …….. in a place called Roxy. [ be – live ]
6. I …………… you because I ……………. about my holiday. [ not hear – think ]
7. The students ……………. attention while the teacher …………. to them. [ not pay – read ]
8. ……………. you ……………. to music while you …………….? [ listen – study ]
9. The Clarks ………………. out yesterday. [ move ]
10. Jim always ………………. his younger brother. [ look after ]

4) **Complete the sentences:**

1. While we were having dinner, …………………………………………………
2. Dad noticed me as ………………………………………………………..
3. As we were getting ready to go out, ………………………………………
4. Tom broke the window ………………………………………………..

5) **Correct the mistakes:**

1. Philip was washing the car while the fire started.
   ………………………………………………………………………………………
2. Pam drank the tea at five o’clock yesterday afternoon.
   ………………………………………………………………………………………
3. Dad was repairing the TV while mum cooked dinner.
   ………………………………………………………………………………………
6) Read and Complete with (when) or (while).

1. ……………. Jane was driving home, a cat jumped in front of her car.
2. Karen was studying ……………. she heard the phone ring.
3. The children weren’t sleeping …………….. I entered the room.
4. ……………. Sue was reading a book, her brother was listening to music.
5. They were walking in the street …………….. they found some money.
6. ……………. Jim was reading a book, the light went out.
7. Dad was walking in the street …………….. he met his friend.
8. I was listening to music …………….. my mobile rang.

7) Read the bubble. What’s the difference between the words in bold?

Note
• We use (-ed) adjectives to say how people feel.
• We use (-ing) adjectives to describe people, animals or things.

8) Read and Circle.

1. Tom and Andy were very excited/exciting about their trip to Spain.
2. My parents were shocked/shocking when they heard the bad news.
3. I couldn’t read the book. It was really bored/boring.
4. Angela was surprised/surprising when Tim called her after three months.
5. Alex. is very tired/tiring. He had a tried/tiring week.
6. I was alone at home last night and I was really frightening/frightened.
7. He’s visited many countries. He’s such an interested/interesting person.
8. Is that boy Jim or John. I’m a bit confused/confusing.
9) **Choose the correct answer.**

1. To go shopping is really an (interested – interest – interesting) experience.
2. The film was really (bore – boring – bored) to finish till the end.
3. John was (attractive – attracted – attracting) to Mary ever since he had seen her.
4. I had (final – finally – finalizing) received my money.
5. (Unfortunately – Unfortunate – Fortunate) I couldn't get a seat at the opera house party.
6. Tom was (amazed – amazing – amazingly) opening the yellow envelope on his desk.
7. There was an (embarrass – embarrassing – embarrassed) moment when the singer made a mistake.

**Mixed Tenses Revision**

Do as Shown between brackets:

1- I (meet) ……………………………… Thomas at summer camp last year.
2- (Ted/do) ……………………………… his homework yet?
3- I haven’t been to the cinema (since – for) November.
4- I’ve been on diet (since – for) Christmas.
5- Dad (enter) …………………………… home, while we (have) ……………….. dinner.
6- He (stand) ………………………………outside, when he (see) ……………….. us.
7- We are having rice and fish for dinner. [negate]
8- I bought three stories at the book fair. [form a question]

……………………………………………………………………………………………………………………………

9- At the moment, we (study) ………………………… our English lesson. [correct]
10- Look! It (begin) …………………………… to rain. [correct]
11- As the wind (blow) …………………………… yesterday, I closed my eyes. [correct]
12- While she (read) ……………………………, the milk (boil) ……………………over. [correct]
13- Pam cried because she missed the train. [ask about the underlined word]
…………………..………………………………………………………………………………………………………………
14- The kids have already finished their homework. [negate]

……………………………………………………………………………………………………………………………
Translate the following into English:

1. تحتفل مصر بشم النسيم كل عام.

2. اللغة الانجليزية هي مادتي المفضلة.

3. ذهبتي الى شرم الشيخ في احدى نصف العام.

4. أريد أن أكون دكتور / دكتورة في المستقبل.

5. أحب طاعة الله.
## Unit 2
### Our Stories

1) **Complete the missing parts to have the word, its meaning & an example:**

   **Use the Word List at the end of the booklet:**

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>....................</td>
<td>a small parrot that has a long tail and is brightly coloured</td>
<td></td>
</tr>
<tr>
<td>Example:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>scrapbook</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Example:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>trophy</td>
<td>an award given for success or achievement especially in sporting contest</td>
<td></td>
</tr>
<tr>
<td>Example:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>drum kit</td>
<td>drum set</td>
<td></td>
</tr>
<tr>
<td>Example</td>
<td></td>
<td></td>
</tr>
<tr>
<td>....................</td>
<td>a tool used to achieve a certain kind of work</td>
<td></td>
</tr>
<tr>
<td>Example:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>....................</td>
<td>the supervisor of content in a newspaper or magazine.</td>
<td></td>
</tr>
<tr>
<td>Example:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>community</td>
<td>people who live together in an area</td>
<td></td>
</tr>
<tr>
<td>Example:</td>
<td>We meet once a month to discuss the community problems.</td>
<td></td>
</tr>
</tbody>
</table>
2) Give one word for:

1- ...............................  =  underwater swimming using scuba equipment.
2- ...............................  =  a boat that is permanently moored and used as a house.
3- ...............................  =  a group of people who live in the same area with a common background or shared interest.
4- ...............................  =  excellent amazing beyond belief.
5- ...............................  =  not bad but not very good either.

3) Match the word with its family:

<table>
<thead>
<tr>
<th>1. editor</th>
<th>(    ) medal, cups, shield</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. scrapbook</td>
<td>(    ) violin, guitar, flute</td>
</tr>
<tr>
<td>3. scuba diving</td>
<td>(    ) newspaper, magazines, copies, editions</td>
</tr>
<tr>
<td>4. trophy</td>
<td>(    ) photos, stickers, stamps, albums</td>
</tr>
<tr>
<td>5. drum kit</td>
<td>(    ) oxygen mask, flippers, goggles, swimming cap</td>
</tr>
</tbody>
</table>

4) Put the following words in sentences to show their meaning:

1. average: ........................................................................................................
2. incredible: ......................................................................................................
3. house boat: .....................................................................................................
4. instrument: .....................................................................................................
5) Choose the correct word:

1. My ......................... is full of photos for my childhood.
   a) scuba diving  b) scrapbook  c) drum kit

2. Young children should learn how to help their .........................
   a) trophy  b) community  c) bore

3. The ....................... revised the journalist’s article before publishing the new issue.
   a) edition  b) editor  c) trophy

4. It is nice living in a ................... you would be surrounded by water from all sides.
   a) house boat  b) community  c) average

5. He is an ....................... student. He hardly passes his exams.
   a) excellent  b) average  c) elegant

6. I find it ....................... that he wasn’t nominated.
   a) incredible  b) trophy  c) amazed

7. I went ....................... last week. How fascinating it was to see the underwater world.
   a) scuba diving  b) skiing  c) jogging

8. I haven’t seen him ................... ages.
   a) since  b) for  c) ago

9. I have been learning English ................... I was six.
   a) ago  b) since  c) for

10. Dad bought me a new musical ................... when I succeeded in my exams.
    a) equipment  b) instrument  c) bore
6) **Complete the following dialogues:**

Rosa: Hey, Did you hear about the Pet’s Competition?

Don: Oh, yes. Do you have a pet?

Rosa: ………………………………………………………………………………………………

Don: How long have you had it?

Rosa: ………………………………………………………………………………………………

Don: What does it look like?

Rosa: ………………………………………………………………………………………………

Don: Where do you keep it?

Rosa: ………………………………………………………………………………………………

Don: Does it do anything special?

Rosa: ………………………………………………………………………………………………

Don: I wish you good luck.

Sam: Have you been to Canada?

Fred: ………………………………………………………………………………………………

Sam: How long have you stayed there?

Fred: ………………………………………………………………………………………………

Sam: When did you return?

Fred: ………………………………………………………………………………………………

Sam: I hope you had a good time.
7) A. Complete the sentences with the correct form of the verb:
Carlos is 11 years old. He was born in Murcia, Spain, and has 1) (live) there all his life. He has 2) (study) English for six years. He 3) (meet) many friends at the English club. They have 4) (play) football, basketball and tennis together. He plays on his school’s football team, and they have 5) (win) all the games they’ve played! Roberto is Carlos’s very best friend. He has 6) (know) him since he was little.

B. Find and circle the words you wrote:

C) Use some of the circled words to write about yourself, your family or your friends:

..............................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................
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Revision unit 2

1) Choose the correct answer:
1) My uncle gave me a (kit – parakeet) in a golden cage.
2) I play on the (drum kit – trophy) in the morning line.
3) She dreams to live on a (house boat – scrapbook)
4) I like collecting stamps in my (scrapbook – scuba diving)
5) Michael Philips won a (trophy – community) in swimming contest.
6) We have to serve our (community – instrument)
7) My friends practice (scuba diving – average) in summer.
8) Please don't (cure – bore) your friend.
9) My brother learned how to (tuba – scuba) dive last year.
10) The (average – elegant) of the class is good.

2) Fill in the blanks with the words in the box:

1- My grandfather used to tell us about his ………………… as a sea captain during war.
2- He is able to keep ………………… in crisis.
3- The British team won the major European ………………………
4- The ………………… was playing Michael Jacksons songs.
5- Mum had some ………………… in fashion design.
6- The boys were ………………… to cross the street.
7- I’ve really finished the ………………… list for the wedding.
8- Last winter was colder than ………………….
Present Perfect Vs Past Simple

Our Town

My uncle **has lived** in San Francisco for years but a few days ago he came back to his home town. This is the first time he **has visited** us since he left. His first words were: “Things **have changed** around here!”

And that is true! But **have** you ever **thought** about things that **have stayed** the same? First, there’s Mrs. Fletcher’s Tea Shop. Her family first opened it in 1896, so it **has been** in business for more than a century! Then there’s Hobbs and Sons, the tailors. They **have been** here since 1923. And of course our post office **has been** in town for as long as anyone can remember!

We use the Present Perfect Simple:

- **to talk about something that happened in the past, but the time is unknown**
  - She has broken her arm.
  - Have you visited many foreign countries?

- **to talk about something that happened in the past, but it has an effect on the present.**
  - He has broken her ankle, so she can’t play football.
  - They haven’t eaten with chopsticks before, so they don’t know how to use them.

- **to talk about something that began in the past and is still going on.**
  - I’ve been an art student for two years.
  - She has lived in London for five years.

- **to talk about something that has just happened.**
  - She’s just completed the marathon in record time.
  - They’ve just arrived.

- **to talk about experiences and achievements.**
  - We’ve survived several crashes.
  - He’s passed the final exams with top marks.

- **after superlatives.**
  - He’s the nicest baby I’ve ever seen.
  - This is the best film we’ve ever watched.
Keywords:

already – recently – just – never – ever – yet (not - ?)
since (followed by dates) – for (followed by periods of time)

HOW?!

Has / Have + Past Participle

EXAMPLES:
1. She has already sent the letter.
2. Dad has never been to New York.
3. We have lived here since 1990.
4. The students have not applied for the course yet.
5. Has your sister eaten her sandwich yet?
6. Have you ever been to a midnight movie?
7. They haven’t visited us recently.
8. How long have you known each other?

EXAMPLES:
1) Karen has bought a new house.
2) I haven’t seen this comedy before.
3) Have you ever visited the Louvre in Paris?

Karen bought a new house two years ago.
I didn’t see this comedy yesterday.
Did you visit the Louvre in Paris last summer?
1) **Complete the table.**

<table>
<thead>
<tr>
<th>Base Form</th>
<th>Past Simple</th>
<th>Past Participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>be</td>
<td>was / were</td>
<td></td>
</tr>
<tr>
<td>climb</td>
<td>climbed</td>
<td></td>
</tr>
<tr>
<td>ride</td>
<td></td>
<td></td>
</tr>
<tr>
<td>eat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>travel</td>
<td>travelled</td>
<td></td>
</tr>
<tr>
<td>take</td>
<td></td>
<td></td>
</tr>
<tr>
<td>find</td>
<td></td>
<td>found</td>
</tr>
<tr>
<td>swim</td>
<td></td>
<td></td>
</tr>
<tr>
<td>see</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2) **Complete with the Present Perfect Simple of the verbs in the box.**

1- I ................ never ................ Chinese food. Can you believe it?

2- Chris ................... his leg so he won’t come to football practice.

3- We ......................... to take up tennis.

4- Why don’t we go to the zoo? The children .................... never ................. wild animals before.

4- My sister ................ e-mails to all her friends. She’s inviting everyone to her party.

5- I ......................... on a double-decker bus. It was fun!
3) Correct the verb between brackets with the Past Simple or the Present Perfect.

1- I (just / finish) .................................. the letter.

2- ................. you ever (read) ....................... a book by Charles Dickens?

3- The film (start) ................................. at half past nine.

4- I .............. never (see) ......................... Eiffel Tower.

5- We (live)........................................... in England for ten years.

6- Our dinner guests ....................... already (arrive) ......................... .

7- I (meet) ................................. Thomas at summer camp last year.

8- He (not / wash) ............................... his hands yet.

9- Pablo (go) ................................. to Australia in 2002.

10- ............... Ted (do) ............................. his homework yet?

---

We use for to refer to the duration of an action.

❖ I have lived here for a year / six months / two weeks.....

❖ She has waited for three hours / seven minutes.

We use since to refer to the time when an action started.

❖ I haven’t seen Charlie since 2004 / since last year / since yesterday ....

❖ Meg has left since two p.m.

---

Past (2:00 p.m.) Present (2:30 p.m.)

for half an hour

since two o’clock
4) Complete with **for** or **since**:

**Linda:** This is nice. I haven’t been to the cinema (4) …………… last November.

**Sally:** You mean you haven’t seen a film (5) ……………… almost a year.

**Linda:** I watch a lot of DVDs.

**Sally:** Great. I’ve got a new DVD player. I’ve only had a it (6) …….. a few days. I don’t really know how it works.

**Linda:** I can come and help is you want.

**Sally:** Sure. Thanks.

5) Complete the sentences with **for** or **since**:

1- Paul's lived in London ………………. five years.

2- I've been on a diet ……………….. Christmas.

3- Canberra has been the capital of Australia ……………….. 1927.

4- Katie's been absent from school ……………….. a week.

5- My dad has worked for Toyota ……………….. ten months.

6- Ali has been in England ……………….. he was a teenager.

6) Put **for** or **since**

1- I have been in this house ------------------ eleven years.

2- He has been ill ------------------ last Monday.

3- My mother has been a teacher ------------------ twenty years.

4- Peter has known him ------------------ they were at school.

5- The kettle has been boiling ------------------ a quarter an hour.

6- That boy has been standing there ------------------ 6 o’clock.

7- I have worn contact lenses ------------------ five years.

8- Things has changed ------------------ I was a child.
7) Complete the sentences with for or since:

1- I haven’t had a good meal …………… ages.

2- I’ve been waiting for Tom …………… 6.00; I wonder if he’s lost his way.

3- Ever …………… his accident he’s been afraid of flying.

4- I haven’t seen Tom …………… we left school.

5- The astronauts have already been in orbit …………… two days.

6- …………… last year the noise has become very much worse.

7- I’ve had this backache …………… the last week.

8- Her husband died two years ago, and …………… then she has been supporting the family.

9- I haven’t done any skiing …………… five years.

10- The windows haven’t been cleaned …………… weeks.

11- He has been missing …………… 48 hours.

12- …………… last year we haven’t been allowed to park here.

13- I haven’t read a newspaper …………… June 2.

14- He hasn’t shaved …………… the day before yesterday.

15- I haven’t drunk champagne …………… my brother’s wedding.

16- I’ve known Paul and Margaret …………… six years.

17- It has been raining …………… Tuesday.

18- The castle has stood on this hill …………… 900 years.

19- Hello! I’ve been waiting for you …………… hours.

20- We’ve been living in Santander …………… January.
Have been and Have gone

*(have been)* and *(have gone)* are two forms of verb *to go* that are used with the present perfect tense. Look at the difference:

- **Our neighbours aren’t here. They have gone to the beach for the day.**
  (They went to the beach and they are still there. They haven’t returned yet.)
- **Our neighbours are back. They’ve been to the beach.**
  (They were at the beach earlier but now they have returned.)

8) **Complete with (have been) or (have gone).**

1- Paul’s carrying dozens of bags. I think he …………………… to the supermarket.

2- The note on the fridge says: ‘Mum, I …………………… to the cinema. I won’t be late.’

3- Mr. and Mrs. Cage aren’t home. They …………………… to London for the weekend.

4- Dad …………………… to Africa many times. He’s brought many African souvenirs.

5- This is a lovely restaurant. ……………… you ………………… here before?

6- George …………………… to London. He says it was a wonderful trip.

7- Eric isn't at school today. He's …………………… to the dentist.

8- Have you ever …………………… to Scotland?

9- Juan's …………………… to New York. I had a postcard from him today.

10- There's a sign on the shop door. It says, "………………… to lunch."

11- My dad is in Norway at the moment. He's …………………… skiing.

12- You've got a nice tan! Where have you ……………………?

9) **Write answers to the following questions following the example:**

Example: Has Mum fed the baby yet?
Yes, she has already fed the baby.

1) Have you decorated the living room yet? (recently)
…………………...........................................................................

2) Has Mary eaten her lunch? (just)
…………………………...........................................................................

3) Has Tamer mended the roof yet? (already)
…………………………...........................................................................

4) Have you sent the parcel yet? (already)
…………………………...........................................................................
Translate the following into English:

1. اشتريت ملابس جديدة للعيد.

2. تحتفل مصر بشهر رمضان كل عام.

3. يجب أن تأكل إكل صحى يومياً.

4. اين يوجد برج ايفل؟

5. يذهب الأطفال إلي الشاطئ كل يوم.
Unit 3
Skills and Abilities

1) Complete the missing parts to have the word, its meaning & an example:
Use the Word List at the end of the booklet:

1) cure
Example: Doctors can cure some diseases.

2) …………
Example: 

3) definitely
Example: 

4) event
Example: 

5) ……………
Example: 

6) astronomer
Example: I want to be an astronomer when I grow up.
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<tr>
<td>7) extinction</td>
<td></td>
</tr>
<tr>
<td>Example:</td>
<td>Extinction of animals should be a subject of many studies.</td>
</tr>
<tr>
<td>8) ……………</td>
<td>obtain income in the form of money in return for services.</td>
</tr>
<tr>
<td>Example:</td>
<td></td>
</tr>
<tr>
<td>9) incredible</td>
<td></td>
</tr>
<tr>
<td>Example:</td>
<td></td>
</tr>
<tr>
<td>10) observant</td>
<td></td>
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<tr>
<td>Example:</td>
<td>Davis is very observant. He notices everything.</td>
</tr>
<tr>
<td>11) ……………</td>
<td></td>
</tr>
<tr>
<td>Example:</td>
<td>Mary works in sales department.</td>
</tr>
<tr>
<td>12) ……………</td>
<td>Expertness, practiced ability, facility in an action.</td>
</tr>
<tr>
<td>Example:</td>
<td></td>
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<tr>
<td>13) ……………</td>
<td>profession – job</td>
</tr>
<tr>
<td>Example:</td>
<td>Jane would like to take teaching as a …………………</td>
</tr>
<tr>
<td>14) costumes</td>
<td></td>
</tr>
<tr>
<td>Example</td>
<td>I liked the costumes worn in the play.</td>
</tr>
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<td>15) ……………</td>
<td></td>
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<tr>
<td>Example:</td>
<td>I can’t think of a ……………….</td>
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2) Match the words to its meanings:

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<tbody>
<tr>
<td>1. creative</td>
<td>(   )</td>
<td>capacity or power - cleverness or talent</td>
</tr>
<tr>
<td>2. measles</td>
<td>(   )</td>
<td>a person who buys goods or services from a shop or business.</td>
</tr>
<tr>
<td>3. article</td>
<td>(   )</td>
<td>inventive and imaginative.</td>
</tr>
<tr>
<td>4. ability</td>
<td>(   )</td>
<td>non-fictional essay, especially one included with others in a newspaper, magazine, journal, etc.</td>
</tr>
<tr>
<td>5. easels</td>
<td>(   )</td>
<td>recognize.</td>
</tr>
<tr>
<td>6. identify</td>
<td>(   )</td>
<td>an acute infection viral disease marked by red spots on the skin.</td>
</tr>
<tr>
<td>7. wage</td>
<td>(   )</td>
<td>a person who studies living organisms.</td>
</tr>
<tr>
<td>8. customer</td>
<td>(   )</td>
<td>a fixed regular payment, daily or weekly made by an employer to an employee.</td>
</tr>
<tr>
<td>9. performance</td>
<td>(   )</td>
<td>a standing frame of wood for supporting an artist’s work, a black board, etc.</td>
</tr>
<tr>
<td>10. biologist</td>
<td>(   )</td>
<td>the general appearance of the natural features of a landscape.</td>
</tr>
<tr>
<td>11. client</td>
<td>(   )</td>
<td>a skilled performer in physical exercises.</td>
</tr>
<tr>
<td>12. scenery</td>
<td>(   )</td>
<td>a thing seen, a display, show. etc.</td>
</tr>
<tr>
<td>13. athlete</td>
<td>(   )</td>
<td>a person using the services of a lawyer, architect, social worker or any other professional person.</td>
</tr>
</tbody>
</table>
3) **Choose the correct answer:**

1. I’ll show you the beautiful ........................................ of Egypt.
   a) Shows                              b) sights                              c) scenery

2. A sales person should help ................................. all the time
   a) clients                              b) clerks                              c) customers

3. I can’t find my .............................. Where will I put the painting?
   a) easel                              b) stick                              c) stand

4. Dana is sure of her ............................... to do the job.
   a) ability                              b) able                                c) inability

5. Did you read that ............................... about birds flu?
   a) play                                b) show                                c) article

6. You are responsible for your own ............................. No one can think for you.
   a) think                                b) decisions                            c) decide

7. Mark isn’t very ............................. He didn’t notice my new hair cut.
   a) observant                            b) observe                              c) observation

8. I like designing buildings. I’ll choose architecture to be my ..........................
   a) hobby                                b) career                              c) contest

9. An employer must pay his employees all their ..........................
   a) wigs                                 b) wise                                c) wages

10. Wolves are endangered animals. They can face ............................. one day.
    a) extinction                          b) extinct                             c) extricated
4) Fill in the blanks using the words given: 

1. Have you heard the news about the ...................... events in Iraq?

2. I’ll .......................... come to the party.

3. Sam has ...................... He can’t leave his house till it’s cured.

4. Mr. Thomas is an important ...................... in our bank.

5. John is a young ...................... He joined a lot of championships.

6. The international book fair is surely a big ......................

7. People work to ...................... money.

5) Put these words in sentences:

1. current: .................................................................

2. article: .................................................................

3. athlete: ...............................................................  

4. client: .................................................................

5. wage: .................................................................

6) Complete the dialogue:

Hassan: .................................................................?

Sam: I was at the school library yesterday.

Hassan: .................................................................?

Sam: I went with Karin.

Hassan: .................................................................?

Sam: I borrowed a book about pollution.

Hassan: .................................................................?

Sam: Yes, it is an interesting book.
5) Complete the crossword puzzle with words from the box:

Across
1- If you’re …………………….., you’ll see things other people don’t’
2- If you’re …………………….., you can wait for a long time without getting upset.
3- If you’ve got …………………. ability, you’ll do well in physics.
4- If you’re …………………….., you’ll make your friends laugh.

Down
5- If you’re …………………….., you won’t have any accidents.
6- If you’re …………………….., you’ll do well in art.
7- If you’re …………………….., you’ll feel nervous and embarrassed sometimes.
Revision Unit 3

1) Fill in the blanks:


1) India has certain -----------------, they always wrap them around their bodies.
2) Many animals nowadays are facing the danger of ------------------------.
3) I go everyday to the gym to be a strong ------------------------.
4) My baby brother suffers from -----------------------. He has big red spots on his skin.
5) I hope the doctor would ------------------------ me from the flu.
6) My brother is such a ---------------------------- person. He usually tells us jokes.
7) I went to the circus and I watched the lions' ------------------------.
8) My father is an important ------------------------ in this bank.
9) My servant takes her ------------------------ daily before leaving.
10) My cousin is a --------------------------. He cures sick animals.
11) The tourists saw many famous ------------------------ in Aswan.
12) My grandfather is a doctor. He has a lot of ------------------------ in his clinic.

2) Choose:

1) My cousin is an ( observation - observant ) person. He can notice everything while walking very quickly.
2) One of my friends is an ( adult - advice ). I can speak to him about my problem.
3) I read a very nice ( title - article ) about elephants in the magazine.
4) My sister puts her painting on the ( measles - easel ) while painting.
5) I'm very ( proud - crowd ) of my father. He saved a little boy from drowning.
6) ( Athletes - Accountants) like jumping and running round tracks.
7) My ( coach - cough ) keeps asking me to warm up before the match.
8) The plumber fixed the ( sink - think ) yesterday and my mum gave him his ( salary - wage ).
9) We are saving the pandas from ( existing - extinction ).
10) Please don’t ( cure - bore ) me with your silly jokes.
11) My brother learned how to ( tuba - scuba ) dive last year.
12) I’ll ( definitely - ability ) go back to France.
Past perfect simple

Form:

The Past Perfect Simple is formed with the auxiliary verb had and the past participle of the main verb.

- John had bought the tickets weeks before the concert.

In the Negative, we add not between had and the past participle. The short form is (hadn’t).

- They had not told us about the changes.
- They hadn’t opened the letter.

The question is formed by inverting had and the subject.

- Had it rained the previous night?

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Teen’s Magazine

IT’S LONELY AT THE TOP

In a nearby village, a film crew had been filming a war scene on the village green since early in the morning, so by that evening everyone was tired. After the crew had left, the villagers went home, too. Suddenly, a child heard a voice from the top of a tree. He looked up and saw Mr. Applewood. Mr. Applewood had fallen with his parachute earlier in the day because he had made the wrong calculations and he had landed in a tree in the middle of the village. The poor man had been there for eight hours before the child noticed him! Mr. Applewood said later, “There was a lot of noise during the filming, so nobody heard me. But I’m not complaining. I had an excellent view from up there!”
Use:

We use the **Past Perfect Simple**

- for an action that happened in the past and had already been completed prior to a specific point in time.
  - They **had left** the office by six o’clock.
  - She **had completed** the preparations before noon.

- for an action that happened in the past and had already been completed prior to another action that happened afterwards or later. We use the past perfect simple for the action that happened first, while we use the past simple for the one that happened next.
  - He **had done** all his homework **before** he **went** to the cinema.
  - **After** we **had washed** the cherries, we **ate** them.

**Time Markers:**

- **when** - **after** - **before** - **as soon as** - **by** - **by the time** - **until / till** - **already** - **just** - **ever** - **never** - **the previous day** - **the week before**

1) I went into the room after they had finished their conversation.
2) As soon as I closed the door, I remembered that my keys were in the car.
3) When we arrived, the train had arrived.
4) She had seen her grandchildren the previous day.

**We use the past perfect simple for the first action and the past simple for the second action.**

We also use it for an action which was completed before a specific point of time in the past.
1) Complete with the past perfect simple

1- They ...................... ( finish ) their lesson before one o’clock.
2- She was worried because her son ...................... ( not / call ) all day.
3- By five thirty everybody ...................... ( go ) home.
4- ...................... ( they / have ) dinner by the time you got there.

2) Complete with the Past Perfect Simple or Past Simple.

1- The game ...................... ( already / begin ) when we ...................... ( turn ) on the television.
2- As soon as Lesilie ...................... ( pay ) for her shopping, she ...................... ( leave ).
3- After I ...................... ( talk ) to my teacher, everything ...................... ( seem ) easier.
4- By the time I ...................... ( meet ) him, he ...................... ( already / feed ) the animals.
5- ...................... ( you / ever / use ) a computer before you ...................... ( get ) this job?
6- After the plane ...................... ( take off ), the young woman ...................... ( relax ).
7- The little boy ...................... ( never / be ) to the theatre before.
8- We ...................... ( just / begin ) the lesson when the alarm bell ...................... ( ring ).
9- By the time you ...................... ( arrive ) we ......................

( already / arrange ) to meet at the park.
10- When I ...................... ( go ) outside, it ...................... ( just / start ) to rain.

3) Correct the verbs between brackets:

1) Ahmed ...................... ( return ) home before the storm broke out.
2) ...................... ( Mena / pack ) her suitcase when you called her?
3) The children ...................... ( finish ) doing their homework before they went to the club.
4) ...................... ( Ali / type ) the letters before his boss came to the office?
5) I ...................... ( not / finish ) my lunch before uncle Bill came.
6) After Sarah ...................... ( do ) the shopping, she had coffee with her friends at a café.
7) Before I arrived at the garage, the mechanic ...................... ( repair ) my car.
8) The boys were frightened because they ...................... ( not / be ) on plane before.
9) After she ...................... ( read ) the books, she ...................... ( return ) them to the library.
10) Karen .................. ( type ) all the letters before she .................. ( leave ) the office.
11) Before the programme .................. ( end ), Mary .................. ( fall ) asleep.
12) Joanne .................. ( buy ) a car after she .................. ( learn ) to drive.
13) Diana .................. ( meet ) her friends after she .................. ( visit ) the art gallery.
14) The patient ( die ) .................. before the doctor arrived.
15) After she ( get ) .................. her degree, she went abroad.
16) She wept after she ( hear ) .................. the bad news.
17) After the party had ended, I ( sit ) .................. down and ( rest ) ..................
18) I couldn't open the door because I .................. ( lose ) my key.
19) Linda ordered a big lunch because she .................. ( not have ) breakfast.
20) Julia's hair looked nice because she .................. ( be ) to the hair dresser.

4) Choose the correct answer:

1) After they ( had gone – gone – go ) home, I watched the film on T.V.
2) I ( reading – read – had read ) the book before I saw the film.
3) Did you ( post – posted – had posted ) the letter after you had written it?
4) Before we went very far, we ( find – had found – found ) that we came to a new town.
5) Mrs. Mill ( made – had made ) sandwiches before the children ( returned – had returned ) from school.
6) I ( finished – hadn't finished ) my H.W. when my father ( called – had called ).
7) I ( had gone – went ) to the zoo before he ( arrived – had arrived ).
8) Before Jenny ( gave – gives – had given ) her test to the teacher, she ( checked – had checked – checks ) it twice.
9) Flint ( learnt – had learnt ) Italian before she ( went – had gone ) to Rome.
5) **Complete using the past simple or the past perfect of the verbs in brackets:**

1) He ........................... (study) in Paris after he ......................... (learn) French.
2) After he .................. (eat) dinner, she ..................... (ask) me about my exam results.
3) When I ..................... (get) home, my favourite T.V. programme ..............(start).
4) My mother ..................... (buy) me a stereo after I ...................(pass) my high-school exams.
5) She ...................... (give) him the book after he ..................... (give) her the money.
6) She ............. (go) to university as soon as she ..................... (finish) high school.
7) Peter .................. (lose) the wallet I ......................... (buy) him for his birthday.
8) He realized immediately that I ......................... (not be) on a football team before.
9) I ......................... (return) a short time before my mother came home from work.
10) My sister .................. (try) on the dress that she ...................(buy) from the shop earlier.

6) **Correct the verbs between brackets:**

1) After we ----------------- (have) our dinner, we ----------------- (go) out for a walk.
2) He ---------------- (stay) by the sea-shore till the tide---------------- (go) out.
3) I ------------------ (write) her name, before I ------------------ (call) her.
4) After I ----------------- (hear) the news I ---------------- (hurry) to see him.
5) Before thunder --------------- (roar) rain -------------- (fall) heavily.
6) We ------------ (wake) up late because the alarm clock -------------- (not ring).
7) After she -------------- (post) the letter she -------------------- (go) to the market.
8) After I -------------- (put) on my pajamas I -------------- (make) a sandwich.
9) She ------------------ (pack) all her clothes before she ------------------ (leave).
10) Before I arrived home my family ------------------------ (go) out.
Mixed Verb Tense Exercise

1. When I (arrive) ------------------------ home last night, I discovered that Jane
   (prepare) ------------------------ a beautiful candle-lit dinner.

2. Since I began acting, I (perform) ------------------------ in two plays, a television
   commercial and a TV drama. However, I (speak, never even) ------------------------

3. By the time I got to the office, the meeting (begin, already) ------------------------
   My boss (be) ------------------------ furious with me and I (fire) ------------------------

4. When I (turn) ------------------------ the radio on yesterday, I (hear) ------------------------
   a song that was popular when I was in high school. I (hear, not) ------------------------
   the song in years and it (bring) ------------------------ back some great memories.

5. Last week, I (run) ------------------------ into an ex-girlfriend of mine. We
   (see, not) ------------------------ each other in years and both of us (change)
   ------------------------ a great deal. I (enjoy) ------------------------ talking to her so
   much that I (ask) ------------------------ her out on a date. We are getting together tonight
   for dinner.

6. When Jack (enter) ------------------------ the room, I (recognize, not)
   ------------------------ him because he (lose) ------------------------ so
   much weight and (grow) ------------------------ a beard. He looked totally different!

7. The Maya established a very advanced civilization in the jungles of the Yucatan; however,
   their culture (disappear, virtually) ------------------------ by the time Europeans
   first (arrive) ------------------------ in the New World.

8. I (visit) ------------------------ so many beautiful places since I (come) ------------------------
   to Utah. Before moving here, I (hear, never) ------------------------ of Bryce
   Canyon, Zion Arches or Canyon lands.
Translate the following into English:

1. انا افضل قراءة القصص القصيرة قبل النوم.

2. يجب عليك الحفاظ على البيئة.

3. تؤثر زيادة عدد السكان على الاقتصاد المصري.

4. البرتقال غنى بالفيتامينات.

5. لا يجب القاء القمامة في الشارع.
Sam: Good Morning Peter. Did you read Yousef’s email?

Peter: Oh! No! What did he say?

Sam: He said that he is ten years old and that he lives in China.

Peter: Did he say anything about his hobby?

Sam: Yes, he said that he played tennis. I also read Aysha’s reply.

Peter: And what did she say?

Sam: She said that she is ten years old and that she lives in Sydney. She added that she liked meat, chicken and potatoes.

Peter: What about her hobby?

Sam: She didn’t say anything about her hobby but she said that she liked elephants and she didn’t like crocodiles.
In reported Speech, we convey what somebody has said in our own words.

When the reporting verb (say) is in the past tense (said), some changes are to be applied to the statement to change it to reported speech:

1) **Remove the quotation marks ( “…” )** to show that these are not the exact words of the speaker. You can add (that) instead of the quotations or just omit it.

2) **Change the tense of the verbs in the statement.**
   - Present Simple → Past Simple
   - Present Continuous → Past Continuous
   - Past Simple → Past Simple or Past Perfect
   - Present Perfect → Past Perfect
   - will → would
   - can → could
   - shall → should
   - must → had to

3) **Change the time expressions of the statement:**
   - today, tonight → that day, that night
   - tomorrow → the following day, the next day
   - yesterday → the day before, the previous day
   - this week, month … → that week, month …
   - now → then
   - last month, year … → the month before, the year before …
   - two days ago… → two day before
   - next year, Sunday …. → the following (next) year, Sunday …. 
   - this / these → that / those
   - here → there
   - come → go

4) If there is a name after the reporting verb (said to Mona), change the reporting verb to (told) ‘She told Mona…’

5) Personal Pronouns & Possessive adjectives change according to the logic of who is referring to whom in reported speech.
   - Helen said, “I am leaving my books on the table.”
   - Helen said that she was leaving her books on the table.
6) If you have two sentences in indirect speech or in reported speech **add** ( and added that ).

Ex; my dad said to me “you have some H.W today. Tomorrow you will come with me to the club.”

My dad told me that I had some H.W that day and added that the following day I would go with him to the club.

**1) Complete with ( said ) or ( told ):**

- He ..................... he was your friend.

- She ..................... me that her car was red.

- Mark ...................... to her, “The book is in my bag.”

- I ......................... Fred we had already seen the film.

- They ...................., “The fruit juice was delicious.”

- John ....................... to the man, “This isn’t my house.”

- Heather ...................... that she would meet me at six.

- Sally ......................... me that Jane was getting married.

- My parents ....................... to me, “Well Done.”

- The tour guide ...................... us that the Tower of London was once a prison.

**2) Rewrite the sentences in the reported speech.**

- Angela said, “I go to the gym everyday.”

- The baker said, “I’ve baked three different cakes.”

- Paul said to me, “The children are playing Monopoly.”

Remember:

He said → He said (that)

He said to me → He told me (that)

He told me → He told me (that)
4- The woman told us, “I met the president.”

5- Aya said, “I have to tidy up my room”.

6- The children said, “We are doing our homework now”.

7- The pupils said, “We study our lessons well”.

8- Noha said to Mary, “My mother is baking for me a cake”.

9- Sally said to her mother, “I am moving to Paris next week.”

10- Fred said to his brother, “You must study hard for your exams.”

3) Report the following sentences.

1- Dan said to Kate, “We bought a new computer two days ago.”

2- Philip said, “I have worked here for a long time.”

Remember: When changing the sentence from direct to indirect speech, remember to change the time markers and the words: this / these / here / come
3- I said to Martha, “He’s staying at a hotel this weekend.”

4- Bob said, “I’ll pay the phone bill tomorrow.”

5- Lee told me, “We watched this film yesterday.”

6- Tom said, “We will call Sandy tomorrow.”

7- Fred said to his friend, “Our cousins are visiting us next weekend.”

4) **Circle the correct answer.**

1- Sonia said that Mary (is getting – was getting – is going to be) married the next week.

2- Kate (said – said to – told) me that they would visit grandpa the coming Sunday.

3- Peter couldn’t pass the exam (last month – the previous month – this month).

4- Larry told Ron that Meg (is doing – was doing – will do) her homework then.

5- The boys told (their – his – her) teacher that they (do – did – had done) their homework an hour ago.

6- Sally said that (I was wait – I have wait – she was waiting) in line to get a ticket.

*To avoid putting a reporting verb in each sentence that we are converting from direct to indirect speech, we can simply join together two sentences that refer to the same thing by using: and or because.*
Reported Questions

To convert a question from direct to indirect (reported) speech, we change the tenses of the verbs, the time makers, etc. as we have mentioned with regard to statements.

We also change the syntax (structure) of the sentence from a question into the affirmative.

- “Does he go to school?” → question syntax in the present simple
- “He does to school.” → affirmative syntax in the present simple

Example:

- I asked him, “Do you know John?”
- She asked if he knew John.

If the question in direct speech is a Yes / No question (ie. it starts with an auxiliary verb: do / does, is / are, has / have, etc.) then in the reported speech, the sentence begins with the words if or whether.

- Ron asked, “Did she call?”
- Ron asked if she had called.

If the question in direct speech is a Wh-question (ie. it starts with a question word: what, where, who, when, how, why, etc.) then in the reported speech, the sentence starts with the same word.

- Pam asked, “Where are you going?”
- Pam asked where I was going.

The reporting verbs used to convey questions in reported speech are: ask, wonder, and want to know.

- He said, “Are you sure?”
- He asked if I was sure.
- I said, “Who is the manager?”
- I wanted to know who the manager was.
- She said, “Will he come back?”
- She wondered whether he would come back.
1) Rewrite the following questions in reported speech.

1- Chris said, “Does she play tennis?” (asked)

2- They said, “Who is the man with the umbrellas?” (wanted to know)

3- Jenny said to Paul, “Where did you go last night?” (asked)

4- Jack said, “Is she telling me the truth?” (wondered)

5- Mrs. West said to me, “Have you bought your swimsuit?” (wanted to know)

6- Mark said, “Why is the baby crying?” (asked)

7- I said, “Will he visit us tomorrow?” (asked)

8- The woman said, “Is the boy going to eat all this ice cream?” (wondered)

9- Alex said to Kelly, “Where have you been?” (wanted to know)

10- Steven said to his niece, ‘What does Fred do for a living?’ (asked)

11- Zain said to his sister “I will play with you tomorrow. Today I have some H.W to do.

12- Why did you say that to me? (she asked)

13- Could you show me where the manager’s office is? (He asked the secretary)

14- Do you like sports? (asked)
2) **Report the following.**

1- Peter said, “I have some good pictures.”

2- Noha said to Hala, “Can you ride a horse?”

3- Sally said, “I'll bring the books next week.”

4- “Dad came home late last night,” Sam said.

5- Ahmed said to Ashraf, “Why do you want to know the time?”

6- Tom said to mum, “Where did you leave the keys?”

7. Hoda said, “We are having a meeting this weekend.”

8- Kate said, “My purse was stolen last Sunday.”

9- “When will you hand in your project?” the teacher asked Tom.

10- Eric said to his friend, “Did you bring your mobile with you?”
Play, do the quiz to find out which hobby is suitable for you?

Do you get bored easily?

Do you enjoy taking photos?

Do you like playing on your own?

Are you good at playing sports?

Are you good at swimming?

Playing pool

Computer games

Making models

Scrape booking

Flying kites

Scuba diving
What is a gerund?

The gerund is formed by adding the ending -ing to the basic form of the verb.

The gerund is used:

- as a noun. It can be used as the subject or the object of a verb.
  - Listening to music is relaxing.
  - I’ll do the driving on our holiday.
- after some phrases that end in a preposition such as:
  - We’re good at finding information.
  - She’s interested in learning Spanish.
- with the expression (be + used + to + doing something) to show that while something was difficult in the beginning, now I am used to doing it.
  - She is used to working hard.
  - (not She used to work hard. (She stopped working hard))
- after some verbs such as:
  - avoid, like, hate, deny, begin
  - looking forward to, love, continue, mind
  - dislike, prefer, enjoy, remember, finish
  - start, stop, keep, suggest
  - He denied stealing the money.
  - after some expressions such as:
    - can’t help, can’t stand, it’s no use, it’s no good
  - It was so funny. I couldn’t help laughing.
1) Complete with the gerund:

1- They’re interested in ……………………………. (open) a restaurant here.

2- I’m used to ……………………………. (drive) long distances.

3- We enjoy ……………………………. (travel) abroad.

4- It’s no use ……………………………. (repair) the old dishwasher. It will break down again.

5- ……………………………. (eat) fruit is good for your health.

6- Tom is good at ……………………………. (make) things with his hands.

7- Although she could see I was bored, she kept ……………………………. (talk) to me.

8- I’ll do the ……………………………. (cook) if you wash up the dishes afterwards.

9- I can’t stand ……………………………. (watch) this film anymore! It’s horrible.

10- They have gone ……………………………. (fish) with their grandfather.

11- Have you ever tried ……………………………. (eat) raw fish?

12- Sally is fed up with ……………………………. (work) at weekends.

13- We don’t mind ……………………………. (walk) home with you.

14- I look forward to ……………………………. (hear) from you next weekend.

…………………………. (read) is my favourite hobby.
**Infinitive or Gerund?**

After some verbs, we can either use the gerund or the infinitive, without there being any significant difference in the meaning. These verbs are: *like*, *hate*, *prefer*, *begin*, *start* & *continue*.

**Examples:**

I began to work.
I began working.

Sarah prefers to study with the radio on.
Sarah prefers studying with the radio on.

Some other verbs are either followed by the infinitive or by a gerund but with a different meaning. Two of these are *stop* & *try*

**Examples:**

He’s stopped *drinking* coffee.
(He doesn’t drink coffee anymore. He’s given up.)

He’s stopped *to drink* coffee.
(He’s stopped what he was doing to drink coffee.)

---

**There are two types of infinitive**

<table>
<thead>
<tr>
<th>Full Infinitive</th>
<th>Bare infinitive</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>to</em> + base form of the verb (to play)</td>
<td>base form of the verb <em>without to</em> (play)</td>
</tr>
</tbody>
</table>

**We use the full infinitive:**

* to express *purpose*: We went to the cinema to watch a comedy.
* after certain verbs: want, would like, would love, need, remember, forget, learn, decide & try: Charles *wants to learn* Spanish and Jane *would love to help* him.
* after structure: *it* + *be* + adjective: It’s tiring to go to the gym today.

**We use the bare infinitive:**

* after model verbs: can, could, will, should, must & may:
  
  You should see a doctor. Will you help me?
* after the expression ‘let’s’:
  
  Let’s watch TV. Let’s go to the beach.
2) Complete with the gerund, full infinitive or bare infinitive:

1. Jason is fed up with ................. at weekends. (work)
2. I want ....................... you a story. (tell)
3. Penny avoids ......................... in the sun. (sit)
4. It is safe ......................... in the lake. (swim)
5. The lawyer advised her ......................... (wait)
6. We don’t mind ................. home. It’s not very far. (walk)
7. The coffee is too hot ......................... (drink)
8. I look forward to ......................... from you again. (hear)
9. ......................... in the city can be stressful. (live)
10. We were thrilled ......................... our team win. (see)
11. Thanks for the invitation. I’d love ......................... to your party. (come)
12. Please don’t make me ......................... to him. (apologize)

3) Use a gerund or an infinitive. Watch out for the meaning!

1. I can’t find these pens anymore. I think they have stopped ................. them. (make)
2. By 2 p.m. we were ready, so we stopped ......................... some lunch. (have)
3. My favourite show is on TV, so I’ll stop ......................... it. (watch)
4. John has stopped ......................... as a waiter. He’s an actor now. (work)

4) Complete the sentences with (not to) and a verb from the list:

speak - drink - forget - laugh - stay

1. The teacher told us ......................... during the lesson.
2. I tried ......................... when my father spoke Japanese. It was terrible.
3. It's better ......................... coffee before you go to bed.
4. Promise ......................... me!
5. We decided ......................... in a hotel, but to go camping.
**5) Continue the sentences with your own ideas:**

1. Next week, I would like ………………………………………………………………………..

2. At school I try …………………………………………………………………………………

3. Yesterday, I decided ………………………………………………………………………..

4. Tomorrow I may………………………………………………………………………………

**6) Rewrite the sentences using the words in brackets:**

1. I can’t stand hanging out with Tim. (hate)

2. I can swim really well. (good at)

3. I walk to school and haven’t got a problem with that. (don’t mind)

4. Don’t lie to me. (stop)

5. Why don’t you ask your parents for advice. (how about)

**7) Underline the correct form of the verb:**

1. I’d love try / to try / trying bungee jumping.

2. Do you enjoy dance / dancing / to dance?

3. Yesterday, we went swim / to swim / swimming.

4. My mother told me not speak / to speak / speaking to people I didn't know.

5. Is there any job you would hate do / to do / doing?

6. You must read / to read / reading this book. It's funny.
**Future Simple Tense**

**When?!**
For actions that have not started yet.

**Keywords**
tomorrow - next - in 2050 - in the future - when I grow up -
the coming....- soon - later - in an hour- in two days -

**I. Add ( will ) before the verb :**

**Examples:** 1. I will be a famous singer one day.

2. We will travel to New York next summer.

**Use:**
We use ( will ): 1. To talk about the distant future: I will travel next winter.

2. To make a prediction: He will be a famous doctor in the future.

3. To make a promise: I will help you clean the room.

4. When you make a sudden decision: I will call Suzan.

**Notes:** We only use shall with I or we

**II. Add ( am / is / are + going to ) before the verb:**

**Examples:** 1. I am going to buy a new bike next week.

2. Peter is not going to have a party.

**Use:**
We use ( going to ): 1. To talk about plans, things we intend to do in the near future or something we have decided to do: She is going to buy a new car soon.

2. When something happening now indicates that something else is going to happen in the near future: There are lots of clouds. It’s going to rain.

**Negation**
* Jack will buy a new car.

* I am going to have a test.

Jack will not buy a new car.

I am not going to have a party.

**Interrogative**
* Don will be a doctor.

* Ron is going to study hard.

**Will Don be a doctor?**

**Is Ron going to study hard?**
1) Complete the dialogue with the Future Simple of the verbs in brackets:

Kelly: Come on, Fred. Here’s another one.

Fred: I’m sure we (1) ………………… ( not need ) to study all these books for the project.

Kelly: Yes, we will. Our project (2) ……………………… ( be ) the best in the class.

Fred: Really?

Kelly: Yes. We (3) ……………………… ( get ) a good mark easily.

Fred: Great. Oaf! These books are quite heavy. (4) ……………. you ………………. ( help ) me carry them downstairs?

Kelly: Yes, of course but we need more. I (5) ……………………… ( take ) some downstairs later, too, OK?

Fred: Thanks

2) Complete with the Present Simple or the Future ‘will’ of the verbs in brackets:

1- I ……………………. ( have ) dinner after I ……………………. ( watch ) the news.

2- When Kevin ………………………… ( come ) home, we ……………… ( give ) him his birthday present.

3- Before I …………………………… ( buy ) a computer, I ………………… ( take ) a computer course.

4- The children …………………… ( tidy ) their room after they ……………………. ( finish ) their homework.
3) Complete the dialogue with the Future 'going to' of the verbs in brackets:

A)

Mark: Where’s the plane? I can’t see it?

Kelly: There! On the runway. It (1) ……………… ( take off ) any minute now.

Mark: Oh yeah! I see it. Kelly, what’s the time?

Kelly: It’s 9:30.

Mark: Oh no! Let’s go. I (2) ………………………. ( be ) late for work.

B)

Sue: (3) ………………………. Tim ………………………. ( learn ) Italian or French?

Tim: He (4) ………………………. ( take ) an Italian course. He (5) ……………………………

( not study ) French. You see, he (6) ……………………….( move ) to Venice in two years.

C)

Phil: Come on! Let’s go!

Fay: Wait! I want to buy some magazines.

Phil: What (7) …………………. you ……………………. ( do ) with all those magazines?

Fay: We (8) ………………………. ( read ) them on the plane.

Phil: Well, hurry because our plane (9) ………………………. ( take off ) soon!

PRESENT PROGRESSIVE with future meaning

We use the Present Progressive for actions that we intend to do in the near future. ( we mention when )

Liz is travelling to Spain tomorrow.
Correct the verb:

1- I ( finish ) ……………………… this book tomorrow morning.

2- Next winter, they ( build ) ……………………… four hospitals.

3- I ( remember ) ……………………… this day all my life.

4- She ( buy ) ……………………… a washing machine, next week.

5- They ( move ) ……………………… to a new house next week.

6- I ( join ) ……………………… that club next month.

7- You ( go ) ……………………… to Alexandria tomorrow.

8- We ( see ) ……………………… a good film after an hour.

Mixed Tenses

1. We ……………………… ( live ) in this palace for a long time.

2. I ……………………… ( not see ) my father since he travelled abroad.

3. He ……………………… ( be ) a doctor in the future.

4. He ……………………… ( leave ) for Aswan tomorrow.

5. The policemen always ……………………. ( catch ) thieves.

6. Ann ……………………… ( try ) to help her sister yesterday.

7. Miss Williams ……………………. ( teach ) us English last year.

8. While dad ……………………. ( read ) the newspapers, the bell …………..( ring ).

9. The teacher ……………………. ( call ) his name after he ……………………. ( leave )

10. We ……………………. ( stay ) at the farm this weekend.
POETRY
- A type of literature that expresses ideas, feelings, or tells a story in a specific form (usually using lines and stanzas)

POINT OF VIEW IN POETRY:
- POET
  The poet is the author of the poem.
- SPEAKER
  The speaker of the poem is the “narrator” of the poem.

POETRY FORM:
- FORM - the appearance of the words on the page
- LINE - a group of words together on one line of the poem
- STANZA - a group of lines arranged together

A word is dead
When it is said,
Some say.

I say it just
Begins to live
That day.

SOUND EFFECTS:
RHYTHM:
The beat created by the sounds of the words in a poem
Rhythm can be created by meter, rhyme, alliteration and refrain

METER:
- A pattern of stressed and unstressed syllables.
- Meter occurs when the stressed and unstressed syllables of the words in a poem are arranged in a repeating pattern.

RHYME:
Words sound alike because they share the same ending vowel and consonant sounds. (A word always rhymes with itself.)

  LAMP  STAMP
Share the short “a” vowel sound
Share the combined “mp” consonant sound

END RHYME:
A word at the end of one line rhymes with a word at the end of another line

Hector the Collector
Collected bits of string.
Collected dolls with broken heads
And rusty bells that would not ring.
**INTERNAL RHYME:**
A word inside a line rhymes with another word on the same line.
“Once upon a midnight **dreary**, while I pondered weak and **weary**.”

From “The Raven” by Edgar Allan Poe

**RHYME SCHEME:**
A rhyme scheme is a pattern of rhyme (usually end rhyme, but not always). Use the letters of the alphabet to represent sounds.

**SAMPLE RHYME SCHEME:**
The Germ by Ogden Nash
A mighty creature is the **germ**, a
Though smaller than the pachyderm. a
His customary dwelling **place**. b
Is deep within the human race. b
His childish pride he often **pleases**. c
By giving people strange **diseases**. c
Do you, my poppet, feel **infirm**? a
You probably contain a **germ**. a

**ALLITERATION:**
Consonant sounds repeated at the beginnings of words
*If Peter Piper picked a peck of pickled peppers, how many pickled peppers did Peter Piper pick?*

**FIGURATIVE LANGUAGE:**

**SIMILE:**
A comparison of two things using “like, as than,” or “resembles.”
“She is as beautiful as a sunrise.”

**METAPHOR:**
A direct comparison of two unlike things
“All the world’s a stage, and we are merely players.”
William Shakespeare

**OTHER POETIC DEVICES:**

**SYMBOLISM:**
When a person, place, thing, or event that has meaning in itself also represents, or stands for, something else.

= Innocence = Peace

= Peace

**IMAGERY:**
Language that appeals to the senses.
Most images are visual, but they can also appeal to the senses of sound, touch, taste, or smell.
“then with cracked hands that ached from labor in the weekday weather . . .”
from “Those Winter Sundays”
Story Time

Save the Forest
Chapter 1

1) What did Mr Edwards give the students?

2) “You have done well this term.” Comment

3) Why did Mr Edwards look at Christopher sternly?

4) Why was Christopher upset?

5) What does Christopher think of his father’s job?

6) What did Christopher look forward to every year?
Chapter 2

1) Where did Christopher go whenever he was unhappy? Why?
   ……………………………………………………………………………………………………
   ……………………………………………………………………………………………………

2) What were the gardeners doing?
   ……………………………………………………………………………………………………
   ……………………………………………………………………………………………………
   ……………………………………………………………………………………………………

3) Why did Christopher want to be a gardener?
   ……………………………………………………………………………………………………
   ……………………………………………………………………………………………………
   ……………………………………………………………………………………………………

4) What did he find out about the forest?
   ……………………………………………………………………………………………………
   ……………………………………………………………………………………………………
   ……………………………………………………………………………………………………

5) “You can’t stop progress. People must have places to live.” Comment
   ……………………………………………………………………………………………………
   ……………………………………………………………………………………………………
   ……………………………………………………………………………………………………

Chapter 3

1) How did Mr and Mrs Andrews react to the news about the forest?
   ……………………………………………………………………………………………………
   ……………………………………………………………………………………………………

2) How did Michael react to the news?
   ……………………………………………………………………………………………………
3) Who was Mr Wilson?

........................................................................................................................................
........................................................................................................................................

4) What did Mr Wilson tell Christopher about the forest?

........................................................................................................................................
........................................................................................................................................

5) What does Jenny Boone do? What is her problem?

........................................................................................................................................
........................................................................................................................................

6) “If you can help Jenny, or if you have some news that you want to share, write to me at this station.” Comment

........................................................................................................................................
........................................................................................................................................
........................................................................................................................................

Chapter 4

1) To whom did Christopher write the letter?

........................................................................................................................................
........................................................................................................................................
........................................................................................................................................

2) What did Brenda Waters think of the letter?

........................................................................................................................................
........................................................................................................................................
........................................................................................................................................

3) What was Michael's opinion of the letter?

........................................................................................................................................
........................................................................................................................................
........................................................................................................................................
4) "But don’t be too disappointed if Mr Hunt doesn't answer." Comment

5) Who owns Aylesworth forest? Who will buy it?

6) How much time is left for Christopher to save the forest?

Chapter 5

1) How did Christopher spend his holidays?

2) Why was it different for Christopher to think about lessons when school started again?

3) What did Mr Hunt tell Christopher in his letter?

4) How did Christopher's parents react when he received the letter from Mr Hunt?
5) "I am going to buy you some new clothes. I want you to look good on television."

Comment


6) What did Christopher do before he went to bed?


Chapter 6

1) How did Christopher feel before the show?


2) What was Mr Brown's advice to Christopher?


3) What did Mr Hunt say about forests in Britain?


4) "Aylesworth Forest needs help. Someone must save it." Comment


5) Why should Christopher buy the newspaper the next day?


Chapter 7

1) How did Christopher’s class react after watching the show?

2) “But if the town of Aylesworth wants to sell the forest to a building company, London Times can’t do anything about it”?

3) Who contacted Christopher after reading the article? Why?

4) Complete:
   a) An article appeared in the London times about ............. and ..............
   b) Christopher, Michael and Brenda were talking when ..............

Chapter 8

1) What did Christopher see on the walls in the offices of Friends of the Earth?

2) Why are forests important?

3) Why were Friends of the Earth going to picket the forest?
4) What will Mrs. Wiffin do with Christopher’s letter?

5) Complete

a- A lot of people are going to stand in a line between the foresters and the trees. That’s called …………………

b- Christopher wrote a petition to …………………

Chapter 9

1) “I have some news to tell you. Friends of the Earth will try to save Alyesworth forest.

Comment

2) What was happening when the students and teachers arrived at the forest?

3) How did the lorry drivers react to the picketing?

4) Complete:

a) Some of the picketers carried large signs. One sign read …………………… another sign read……………………

b) ……………………thought that picketing the forest was exciting.

c) When the picketers left, everyone took some………………… and a box of …………………
**Chapter 10**

1) Why was the old man angry about the petition?

2) “There are thousands of signatures here." Comment

3) After signing the petition, what is the next step in the campaign?

4) **Complete:**
   a) Brenda and Annie stood in front of the ...................... in the afternoon
   b) Christopher and Michael went from one ...................... to another.

**Chapter 11**

1) Why were 100 people staying behind at the forest?

2) Was Ricky paid for working at Friends of the Earth?

3) Why did Mrs. Wiffin want Christopher to give the petitions to the mayor?

4) "People change your plans." Comment
5) Complete
   a) People marched to ........................................................................
   b) ................................carried a banner that she and her sister had made.
   c) ................................was standing at the entrance to the Town Hall.

   Chapter 12

   1) “I have decided to preserve Aylesworth Forest.” Comment

   ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………

   2) What decision did Christopher make about the future?

   ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………

   3) Complete
   a) ........................................people have signed a petition Friends the Earth.
   b) ........................................looked angry about the Mayor's decision.

   Good Luck!
   You've successfully finished your entire booklet. Now you are ready for the mid-year exams. Revise well and be ready.
O-Level Exams

ABCDEFHIJK
Test (1)

1) Finish the following dialogue with these words:
   ( rest - Let's - don't - playing )

Omnia: I like ...................... tennis.
Nany: I ...................... like playing tennis.
Omnia: ...................... play handball.
Nany: That's a good idea.

2) Choose the correct answer from a, b or c:

1) Mahmoud: What can visitors do in Hurghada?
   Khalid: ........................................
   a) They can swim only.       b) They can dive only.
   c) They can swim and dive.

2) Rania: ........................................
   Mohab: They built them at Giza.
   a) Where did the pharaohs build the temples?
   b) Where did the pharaohs build the pyramids?
   c) Where did the pharaohs build the Sphinx?

3) Read and Match:

   A          B
   1. When did you go to Assiut??  a. Salma.
   4. Where were you born?         d. Samy.
                                  e. Last winter.
4) **Read the following, then answer the questions:**

My name is Ali. I'm from Luxor. MY family lives near the Valley of the Kings. Last summer, we went on holiday to Alexandria. I swam in the sea with my brother and my sister. I took some photographs with my camera. I sent my friend Yasser a postcard.

A) **Answer the following questions:**

1. Where does Ali live?
   - ……………………………………………………………………………

2. What did Ali do with his camera?
   - ……………………………………………………………………………

B) **Choose the correct answer:**

3. Ali and his family went to Alexandria last …………………
   a) week  
   b) summer  
   c) winter

4. Yasser is Ali's …………………
   a) friend  
   b) brother  
   c) father

5) **Choose the correct answer from a, b or c:**

1. …………………. do you go to school?
   a) What  
   b) Who  
   c) How

2. We went home …………………. eight o'clock.
   a) in  
   b) on  
   c) at

3. I said goodbye to them …………………. I left.
   a) after  
   b) before  
   c) first

4. What's that …………………. ?
   a) think  
   b) sing  
   c) thing

5. We learn about Ancient Egyptians in …………………
   a) history  
   b) maths  
   c) science

6. I …………………. this photo last summer.
   a) take  
   b) took  
   c) am taking
6) Write questions using the words in brackets:

1. My family lives in Port Said. (Where)

2. Shahd drew this picture. (Who)

3. Radwa banged her chin. (What)

7) Look at the following pictures, then write a sentence on each:

1)  

2)  

3)  

8) Punctuate the following sentence:

where is magdas book

9) Copy the following sentence:

Every summer, I go to Alexandria with my family.
Test (2)

1) Finish the following dialogue with these words: (much - size - pounds - many)

Salma: Can I try on these pink shoes?
Sales woman: What …………………………… are you?
Salma: Thirty-six.
Sales woman: Here you are.
Salma: They're great. How …………………………… are they?
Sales woman: They're fifty ……………………………

2) Choose the correct answer from a, b or c:

1) Shahd: Can we take photos in the museum?
Radwa: ………………………………………………………
a) No, you can't.  b) Yes, it is.  c) No, I don't

2) Ahmed: ……………………………………………………?
   Mustafa: She bought a statue and a mug.
a) What did Dina buy?       B) When did Dina buy a mug?
c) Did Dina buy a statue?

3) Read and Match:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Is a watermelon bigger than an apple?</td>
<td>b. No, we didn't.</td>
</tr>
<tr>
<td>3. Do you need some eggs?</td>
<td>c. Yes, you are.</td>
</tr>
<tr>
<td>4. Did you go by train?</td>
<td>d. Yes, it is.</td>
</tr>
<tr>
<td></td>
<td>e. No, you can't take photos.</td>
</tr>
</tbody>
</table>
4) **Read the following then answer the questions:**

My name is Laila. Yesterday, my class went to the Egyptian Museum in Cairo. Our teacher talked about the ancient Egyptians. We saw lots of amazing gold necklaces and furniture. We also saw the mask of Tutankhamun. We bought souvenirs at the gift shop. I bought a key ring and a postcard.

A) **Answer the following questions:**

1. Where is the Egyptian Museum?
   
   ........................................................................................................................................... 4

2. What did Laila buy?
   
   ........................................................................................................................................... 4

B) **Choose the correct answer:**

3. In the Egyptian Museum, they saw ........................................

   a) temples          b) pyramids         c) the mask of Tutankhamun

4. Laila went to the Egyptian Museum with .................................

   a) her family          b) her cousins        c) her teacher

5) **Choose the correct answer from a, b or c:**

1. My family ......................... the Temple at Karnak.

   a) bought               b) visited             c) ate

2. We go to school by .........................

   a) bus                   b) boat                c) plane

3. ......................... is a fruit.

   a) Bear            b) Pear             c) Cabbage

4. ......................... is the Telecom Tower? – In London.

   a) What                    b) How            c) Where

5. Is Cairo ......................... than Paris?

   a) hot                         b) cold                      c) hotter

6. ......................... you draw that picture?

   a) Do                  b) Did                    c) Are
6) Write questions using the words in brackets:
1. Bashir is from Aswan. (Where)
   ........................................................................................................
2. I want to be a vet. (What)
   ........................................................................................................
3. I bought three books. (How many)
   ........................................................................................................

7) Look at the following pictures, then write a sentence on each:

1)  
2)  
3)  

........................................................................................................
........................................................................................................
........................................................................................................

8) Punctuate the following sentence:

was Abu Heif a good swimmer

........................................................................................................

9) Copy the following sentence:

Hello, Sara. This is my new friend, Salma.

........................................................................................................
Test (3)

1) Finish the following dialogue with these words: (went – library – where – temple)

Rana: Hello Alaa, ---------------- are you from?
Alaa: I'm from Cairo.
Rana: Where did you go last summer?
Alaa: I ---------------- to Alexandria on holiday.
Rana: What did you do there?
Alaa: I visited Alexandria ----------------.

2) Choose the correct answer from a, b or c:

1) Dina: …………………………………………………………?
   Hala: I bought a postcard.
   a) Did you buy a postcard?       b) What did you buy?
   c) When did you buy a postcard?

2) Waleed: What must you do in class?
   Nabil: …………………………………………………………………
   a) I must forget my books.       b) I must wear a helmet.
   c) I must be quiet.

3) Read and match:

   A                                  B
   1. Where is Yasser from?           a. take a photo here.
   2. When did you go home?           b. a housewife.
   3. You mustn't                    c. He's from Tanta.
   4. Salma wants to be              d. visited the library.
   e. At nine o'clock.
4) **Read the following then answer the questions:**

Hello Ali,
My name is Hassan. I'm eleven years old. I'm from Cairo. I'm in class six. In the summer, I went to Alexandria with my parents. I swam in the sea with my brother Ahmed. It was amazing. I like playing tennis and football. I like speaking English, too.

Write soon,
Hassan

**A) Answer the following questions:**

1) How old is Hassan?

2) What did Hassan and Ahmed do in Alexandria?

**B) Choose the correct answer:**

3) Hassan went to Alexandria with his ...........................
   a) friends                     b) family                   c) teachers

4) Alexandria was .............................
   a) cold                   b) bad                       c) amazing

5) **Choose the correct answer from a, b or c:**

1. I went to the .............................. at Karnak.
   a) school             b) temple                    c) club

2. .............................. helped the teacher yesterday?
   a) Who             b) When                        c) Where

3. You must wear a .............................. when you ride a bike.
   a) jacket             b) shirt                      c) helmet

4. This .............................. my new friend.
   a) is             b) are                            c) were

5. I .............................. a mug yesterday.
   a) buy             b) buys                               c) bought

6. He likes .............................. football.
   a) playing             b) play                      c) played
6) Rearrange the following words to make meaningful sentences:

1. bikes – can – ride – We – our.

2. does – sign – this – What – mean?


7) Look at the following words to make meaningful sentences:

1) 
2) 
3) 

8) Punctuate the following sentence:

lets visit hurghada on holiday/

9) Copy the following sentence:

My favourite season is summer.
Test ( 4 )

1) Finish the following dialogue with these words:
( ate – bought – zoo – see )

Zeina: Where did you go yesterday?
Menna: I went to the .........................
Zeina: What did you .........................?
Menna: I saw the crocodile and the lion.
Zeina: What did the crocodile and the lion do?
Menna: It .........................a big fish.

2) Choose the correct answer from a, b or c:

1) Mona: When was Naguib Mahfouz born?
Mai: ........................................................
a) He was born in 1911.        b) He was born in Cairo.
c) No, he wasn't.

2) Zaki: ............................................?
Ahmed: You can swim and dive.
a) Where is Hurghada?        b) What can you do in Hurghada?
c) Can you swim and dive in Hurghada?

3) Read and match:

A
1. Who wrote an e-mail?     a. come to school on time.
2. Did you forget your book? b. my bike.

B
..................................................................................
4) Read the following then answer the questions:

Last summer Ayman and his family went on holiday to Siwa. It is about 800 kilometers from Cairo. It is a beautiful town in the desert. It is very green, with grass and palm trees. They visited the Temple of Amun. They saw donkey carts and traditional houses. They ate olives and dates.

A) Answer the following questions:

1. In which season does Ayman go to Siwa?

…………………………………………………………………

2. Where is Siwa?

…………………………………………………………………

B) Choose the correct answer:

3. They visited ……………………………….
   a) the Temple of Karnak                  b) the Cairo Tower
   c) the Temple of Amun

4. They ate …………………………… in Siwa.
   a) eggs and cheese          b) olives and dates       c) rice and fish

5) Choose the correct answer from a, b or c:

1. She's …………………… Luxor.
   a) to                  b) of                  c) from

2. He ………………… a postcard to Fatin.
   a) sent                    b) took              c) saw

3. You must ………………… a good breakfast.
   a) drink              b) eat                  c) see

4. Where ………………… your bag?
   a) do                     b) is                  c) does

5. I'm ………………… a pear.
   a) eating                  b) eat              c) ate

6. Umm Kulthum was born ………………… 1904.
   a) in                       b) on                 c) at
6) **Write questions using the words in brackets:**

1. His name is Yasser. (What)
   
   .............................................................

2. I went to the library at eight o'clock. (When)
   
   .............................................................

3. Yes, he was a writer. (Was)
   
   .............................................................

7) **Look at the following pictures, then write a sentence on each:**

1) 2) 3)

   ............................................................. ............................................................. .............................................................

8) **Punctuate the following sentence:**

   is basher from aswan/

   .................................................................................................................................

9) **Copy the following sentence:**

   You must wear a helmet when you ride a bike.

   .................................................................................................................................
Test (5)

1) Finish the following dialogue with these words: (forgot - happy - got up - sorry)

Teacher: Why are you late?
Omar: I __________________________ late.
Teacher: You must get up early.
Omar: Yes, I'm __________________________
Teacher: Where is your book?
Omar: I __________________________ it at home.

2) Choose the correct answer from a, b or c:

1) Ali: __________________________ ?
   Ahmed: Umm Kulthum was born in Dakahlia.
   a) When was Umm Kulthum born?
   b) Who was born in Dakahlia?    c) Was Umm Kulthum born in Cairo?

2) Dina: What did you do in Cairo?
   Rana: __________________________ ?
   a) I visited the Temple of Karnak.
   b) I visited the High Dam.      c) I visited the Cairo Tower.

3) Read and match:

A
1. What's twenty-five and twenty-five?
2. Who built the pyramids?
3. The boy cut
4. My father was born

B
a. The pharaohs.
b. his thumb yesterday.
c. in 1960.
d. The High Dam.
e. It's fifty.
4) Read the following then answer the questions:

Samy likes playing football with his friends. They play football at the club. He likes playing football everyday. He doesn't like playing volleyball or tennis. On holiday he likes going to the zoo. He goes by bus. He likes animals and birds. His favourite animal is the monkey.

A) Answer the following questions:

1. How does Samy go to the zoo?

2. Where do Samy and his friends play football?

B) Choose the correct answer:

3. Samy plays football at the ………………………
   a) school  b) street  c) club

4. You can see ………………………. at the zoo.
   a) vegetables and fruit  b) animals and birds  c) planes

5) Choose the correct answer from a, b or c:

1. The crocodile ……………………… a big fish.
   a) ate  b) bought  c) took

2. You ……………………… shout in class.
   a) are  b) mustn't  c) must

3. Let's ……………………… to the park.
   a) swim  b) play  c) go

4. My family ………………………. in Cairo.
   a) live  b) lives  c) living

5. What ……………………… you see yesterday?
   a) do  b) did  c) does

   a) was  b) are  c) were
6) Rearrange the following words to make meaningful sentences:

   ........................................................................................................
   3

2. visited – Luxor – Who – at – the temple?
   ........................................................................................................
   3

   ........................................................................................................
   3

7) Look at the following pictures, then write a sentence on each:

1) 2) 3)
   .........................................................................................
   ........................................................................
   ........................................................................
   3

8) Punctuate the following sentence:

There are many beautiful beaches in Sinai.
   ........................................................................................................
   2

9) Copy the following sentence:

There are many beautiful beaches in Sinai.
   ........................................................................................................
   1
**General Revision**

1) **Choose the correct answer:**

1) She is my best (friend – mother – father) at school.

2) His (ball – family – fireman) lives next door.

3) (Everything – Everyone – Everywhere) raised his hand.

4) A (teacher – carpenter – painter) works in a school.

5) His (parents – friends – engineers) sent their son to a language school.

6) (Firemen – Carpenters – Tourists) visit Luxor to see the temples.

7) I like the (birds – lions – people) I work with.

8) A (scientist – carpenter – pilot) makes doors.

9) A (scientist – pilot – fireman) goes to burning houses.

10) A (queen – housewife – nurse) is the wife of a king.


12) Maradona is a good (scientist – footballer – pilot).

13) A (doctor – scientist – vet) takes care of animals.

14) He is a nice (bird – pen – person).

15) A (diver – driver – singer) swims under water.

16) We offered some tea to the (fish – visitors – goats).

17) (An engineer – A singer – A pilot) works in a factory.

18) (A scientist – An engineer – An athlete) is good at sports.


2) Write questions using the words in brackets:

1. I saw a lion in the zoo yesterday. (What)

2. She plays tennis. (What)

3. They live in Cairo. (Where)

4. Ramez is a student. (Who)

5. The T-shirt is black. (What colour)

Finally, I did it!
I am ready for the Mid Year Revision and the exams!
Monthly Exams
Read and then answer the questions:

Last Sunday, John and his father went to the farm. John wanted to see all the animals there and he wanted to ride a horse. They caught a bus and went to the countryside. The bus stopped outside the farm. John was very happy because the weather was hot and sunny. First they saw the ducks in the lake. Then they went to find the chickens. John’s dad wanted to find some eggs. After that they went to see the horses. John’s dad said, “Now you can ride a horse.” “Great,” said John. He rode the horse. He was very happy to be on it and he wanted to go faster! He rode round the farm but as he went closer to the lake, a chicken jumped in front of the horse! John fell down and hurt his leg. He started to cry and shouted, “I can’t walk!” his dad phoned his mum and she came in her car to pick them up. John and his dad weren’t happy but John’s mum said, “It’s OK John, don’t cry. You can come to the farm on Friday and ride the horse again.”

Answer the following questions:

1) Why did John’s dad want to find the chickens?

........................................................................................................................................

2) What frightened the horse? What happened?

........................................................................................................................................

Choose the suitable answer:

1) ....................... were the first animals they saw.
   a) Horses          b) Monkeys          c) Ducks

2) They went home .........................
   a) in his mum’s car      b) in a bus        c) on a bike.
Composition:
Choose one topic only: (an essay of three paragraphs)

1- Write about your last school trip. Where did you go & what did you do? OR
2- Describe your favourite celebrity physically and emotionally mentioning the reasons for your choice.

Use of English:
Choose the correct answer:

1. The new ............... has added to the luxury and brightness of the reception.
   a) chandelier  b)gourmet  c)bulb

2. His latest album was a .................
   a) best selling  b) hit  c) award

3. He is a ..................... teacher. He’s been teaching for many years.
   a) experienced  b) sculptures  c) professional

4. She ................. in a few films. She’s not that famous.
   a) famous  b) starred  c) hero
Complete the sentences using the words given:

   an award – chandeliers – snack – a master piece – release – teenager

1- This singer ………………. his latest album a week ago.
2- He is still a ………………. all what he cares about is playing football and listening to music.
3- I’ll take a ………………. before the next class.
4- Her latest film was ………………………. It was the best of all.

Use these words in sentences:

1- weird :………………………………………………………………………………
2- tour:………………………………………………………………………………

Grammar:

Do as shown between brackets

1- Mary travels to Aswan every weekend. ( ask about the underlined word )

…………………………………………………………………………………………

2- Billy told Len about the new article. ( negate )

…………………………………………………………………………………………

3- Kevin ( study ) ………………. when he ( hear ) ……………. the noise. ( correct )

4- Last week, mum ( find ) ……………….. the CD in the bookshop. ( correct )

5- We ( visit ) ……………….. our grandparents on Fridays. (correct )

6- Meg and I ( watch ) ……………….. now. (correct )

7- Sally usually ( carry ) ……………….. her bag to school. ( correct )

8- Tom left early yesterday. ( negate )

…………………………………………………………………………………………
Language Functions:
Complete the dialogue:

Peter: **Who is your favourite celebrity?**

Ned: .................................................................

Peter: What is he famous for?

Ned: .................................................................

Story:
Answer the following questions:

1) Where did Christopher go whenever he was unhappy? Why?
   ............................................................................................................................
   ............................................................................................................................

2) What did Christopher learn about the forest? Why will this happen?
   ............................................................................................................................
   ............................................................................................................................

3) How did Christopher's parents react when they heard the news about the forest?
   ............................................................................................................................
   ............................................................................................................................

Dictation:

GOOD LUCK

Dictation

I dreamed I was an astronaut and travelled in outer space. I visited all the planets to find my favourite place. I dreamed I was a painter who painted scenery.
English A.L. Quiz
Primary Six October 2010
Model Answer

I. Comprehension:
Answer: (one each)
1. John’s dad wanted to find some eggs.
2. A chicken jumped in front of the horse
Choose: (half each) 1. c) Ducks 2. A) in mum’s car

II. Composition:
Idea → 2
Structure → 1
Punctuation (capital letter + full stops ½ and an indent ¼) (three paragraphs ¼)

III. Vocabulary and Structure:
A: Underline the suitable answer: (quarter each)
1. chandelier  2. best selling  3. professional  4. starred

B: Complete: (half each)
1. chandeliers  2. snack  3. teenager  4. master piece

C: Use in sentences: (half each)
Idea → ¼ verb tense → ¼

IV. Do as shown: (one each)
1) How often ¼ does ¼ Mary travel ¼ to Aswan 2 ¼
2) Billy did ½ not ¼ tell¾ Len about the new article...
3) was studying ½ heard ½
4) found  5) visit  6) are watching
7) carries 8) did ¼ not ¼ leave ½

V. Dialogue: (half each)
Idea → ¼ verb tense → ¼

VI. Readers:
1) Comprehension:

Read and then answer the questions:

One cold Sunday morning in winter I went for a walk along the sea-shore. It was a cold day and the beach was deserted. At the end of the beach I was sitting down to rest when a small white dog suddenly appeared and lay down at my feet. It licked my hand. When I started to walk home it followed me and I couldn’t get rid of it. It had a collar on, but there was no name on the collar, so when I got home I rang up the nearest police station. I told the sergeant in charge that I had found a small dog, and that I would keep it until its owner claimed it. I gave him my name and address. Two days later a lady came to my house to claim the dog. She said that she had lost it because it hated riding the car, and on that Sunday it had jumped out of the open window of her car without her noticing it. She offered me 50 dollars, but of course I refused to take money. She called the dog “Scotty” and it followed her as obediently as it had followed me. I was quite sorry to lose such a friendly little animal.

A) Answer these questions:

1- Why was the beach deserted?

................................................................................................................................................

2- Why did the writer ring the police station up?

................................................................................................................................................

B) Choose

1- The writer was sorry because:

a- A small white dog followed him home.       b- He couldn’t keep the white dog.

b- A small white dog followed him home.       b- He couldn’t keep the white dog.

c- Nobody came to ask for the dog.

2- The lady lost the dog because:

a- She didn’t feed it.       b- She beats it.       c- The dog hated riding the car.

a- She didn’t feed it.       b- She beats it.       c- The dog hated riding the car.

3- Two days later a …………………… came to claim the dog.

a- lady                     b- police officer    c- little boy

................................................................................................................................................
2) Composition:

Choose one topic only: (an essay of three paragraphs)

1- Write about your first day coming back to school. Mention how did you feel & what did you do? **OR**

2- You read an article in the magazine about weird and amazing people. Describe what did he/she do? Where is he from? What attracted your attention?

3) Use of English:

A) Choose the correct answer:

1- He studied hard because he is ______________________ on succeeding in his exams.
   a) kit  b) keep  c) keen

2- She _______________ in many films of her husband's production.
   a) stared  b) starred  c) snakes

3- The __________________ of the new dam saved the city from the flood.
   a) construction  b) damage  c) destruction

4- _________________ is the person who travels in a spacecraft.
   a) passenger  b) astronaut  c) hero
**B) Complete the sentences using the words given:**

actor – teenager – chandeliers – tour – gourmet – scenery

1. We went on a …………………. around the castle.
2. Antonio Banderas became an…………………. when he grew up.
3. He is a ………………….. He has a good taste for food and drink.
4. They enjoy the ………………… on their way to school. The gardens are wonderful.
5. He can't be fully judged for his actions. He is still a ……………………

**C) Use these words in sentences:**

1- inventor: ………………………………………………………………………………………………
2- rescue: ………………………………………………………………………………………………

**4) Grammar:**

**Do as shown between brackets**

1- My father works in the city centre. ( ask about the underlined word ) ………………………………………………………………………………………………….

2- He kicked the ball into the net. ( negate ) ……………………………………………..……………………………............................

3- While the teacher ( read ) …………………., the bell ( ring ) ……………… . ( correct ) ………………………………………………………………………………………………….

4- Mum ( find ) ………………… her lost bracelet in her bag, yesterday. ( correct ) ………………………………………………………………………………………………….

5- Sally often ( meet) ………………… her friends on Fridays at the club. ( correct ) ………………………………………………………………………………………………….

6- Mary ( have ) ……………………… lunch at the moment. ( correct ) ………………………………………………………………………………………………….

7- I ( sleep ) …………………… early last week and didn’t watch my favourite programme. ( correct ) ………………………………………………………………………………………………….

8- Tom took his dog back to the pet store. ( negate )
5) Language Functions:
Complete the dialogue:

Peter: **Who is your favourite celebrity?**

Ned: ........................................................................................................

Peter: What is he famous for?

Ned: ........................................................................................................

6) Story:
Answer the following questions:

1) What is Christopher's father's job? What does Christopher think of his father’s job?

..........................................................................................................................
..........................................................................................................................

2) What did Mr Wilson tell Christopher about the forest?

..........................................................................................................................
..........................................................................................................................

1) “You can’t stop progress. People must have places to live.” Comment

..........................................................................................................................
..........................................................................................................................

7) Handwriting: Copy the following sentence once

..........................................................................................................................

8) Dictation:

..........................................................................................................................
..........................................................................................................................
..........................................................................................................................
Primary Six October 2011

Model Answer

1) Comprehension: ( 5 marks )

**Answer:** ( one each )

1- It was winter and it was very cold.
2- The dog has a collar but no name was written in it. or The writer didn’t know the name of the dog’s owner or his address.

**Choose:** ( one each )

1- b) He couldn’t keep the white dog.
2- c) The dog hated riding the car. 3- a) lady

2) Composition: ( 6 marks )

**Idea → 2**  **Structure → 2**

Punctuation ( capital letter + full stops 1 ) an indent ½ three paragraphs ½ )

3) Vocabulary and Structure:

**A: Choose the correct answer:** ( 4 marks ) ( one each )

1- c) keen 2- b) starred 3- a) construction 4- b) astronaut

**B: Complete:** ( 5 marks ) ( one each )

1- tour 2- actor 3- gourmet 4- scenery 5- teenager

**C: Use in sentences:** ( 2 marks ) ( one each )

idea → ½ verb tense → ½

4) Grammar:

**Do as shown:** ( 8 marks ) ( one each )

1- Where does your father work?
2- He did not kick the ball into the net.
3- was reading rang
4- found meets
5- is having

5) Dialogue: ( 2 marks ) ( one each )

**Idea → ½** verb tense → ½

6) Readers: ( 3 marks )

**Answer:** ( one each )

1- He is a manager of a shoe factory. It’s not inspiring or interesting
2- The forest is more than seven hundred years old. The whole area was forest in the Middle ages, but it was all cut down for farming and houses.
3- The two men in the forest told Christopher that the owner of the company is going to cut the trees of the forest to build houses.

7) Handwriting:

8) Dictation: ( 3 marks )

- ⅓ for each mistake
**English A.L. Quiz (2)**
**6th Primary – November 2010**

Name: ____________________  Class: ________

**Read and then answer the questions:**

Last Saturday, Sam said, “I want to go to the beach.” It was a sunny day. Sam put on his jeans and a red sweater. “Come on, Jack,” he said to his dog. Jack was brown and white. Sam thought he was the best dog in the world. Sam and Jack walked on the beach. Sam threw a red ball for Jack. Jack went to catch it and brought it back to Sam.

Then, Sam bought an ice cream. He sat down on a rock to eat it because he was tired. Jack found something behind the rock. “What is it?” Sam asked. “Is it treasure?” It was a beautiful watch. Sam picked it up carefully. “I must find the person who lost the watch!” he thought.

Then Sam saw a woman walking on the beach. She was sad and looking for something. Sam ran to her. “Hello,” he said. “What’s the matter?” “I can’t find my watch,” said the woman. “Is this your watch?” Sam asked. “Oh, yes!” said the woman. Sam gave her the watch. “You are a good boy,” said the woman. She bought two ice creams for Sam and Jack. She thanked them again and left.

**Answer the following questions:**

1) What game did Sam and Jack play on the beach?

...........................................................................................................................................................................

What was the treasure that Jack found?

...........................................................................................................................................................................

**Choose the suitable answer:**

1) Sam was so tired so he .....................

a) bought an ice cream  b) sat on a rock  c) called Jack

2) The woman gave ..................... ice cream.

a) Sam  b) Jack  c) Sam & Jack
Composition:
Choose one topic only: (an essay of three paragraphs)

1- Write about your school, its location, facilities, condition, classrooms, subjects, teachers, what do you like and don’t you like. OR
2- You went on an adventurous trip with your father. Where did you go? What did you do? How did it end and how did you feel?

Use of English:
Choose the correct answer:

1. Adam had ................ lessons in the Red Sea.
   a) drum       b) scuba diving     c) jogging

2. In order to help our ............... we planted some trees next to our houses.
   a) ourselves    b) house         c) community

3. Their ................. on stage was great. Everyone enjoyed the show.
   a) performance   b) current       c) professional

4. You have to work hard and ................. your own money.
   a) wage         b) earn           c) salary
Complete the sentences using the words given:

decision - ancient – cure – trophy - incredible

1. Adam won the ................... for being the best singer in the show.
2. The doctor started to ................ her the moment she stepped into the hospital.
3. I don’t like the ................ but I have to do it.
4. .................. Egyptians built the Pyramids thousands of years ago.

Use these words in sentences:

1. scrape book :.......................................................... ..........................................................
2. sights:.........................................................................................................................

Grammar:

Do as shown between brackets

1- Kate ran to catch the bus. ( ask about the underlined word )

.......................................................... ..........................................................

2- The kids have already finished their homework. ( negate )

..........................................................

3- They .......... ( get ) into the car after they .......... ( lock ) the house gate. ( correct )

4- Tom .......... ( fall ) while he .......... ( jump ) over the fence. ( correct )

5- Lee told me, “We watched this film yesterday.” ( report )

..........................................................

6- Sally (went – had gone) to the doctor before she (passed – had passed) by me. (choose)

7- I said, “Will he visit us tomorrow?” ( report )

..........................................................

8- Dad ( has been – has gone ) to Africa many times. He’s brought many African souvenirs. ( choose )

..........................................................
Language Functions:
Complete the dialogue:

Peter: Do you have a pet?

Ned: .................................................................

Peter: What does it look like?

Ned: .................................................................

Story:
Answer the following questions:

1) "Aylesworth Forest needs help. Someone must save it." Comment

..........................................................................................................................................................................................
..........................................................................................................................................................................................

2) Who contacted Christopher after reading the article? Why?

..........................................................................................................................................................................................
..........................................................................................................................................................................................

3) Why were Friends of the Earth going to picket the forest?

..........................................................................................................................................................................................
..........................................................................................................................................................................................

Dictation:

..........................................................................................................................................................................................
..........................................................................................................................................................................................
..........................................................................................................................................................................................

Dictation

I was born in the same town. I've lived right here since then. I've got a typical mother and father and a sister who's just turned ten.
**I. Comprehension:**

**Answer:** (one each)

1. Sam threw a red ball for Jack. Jack went to catch it and brought it back to Sam.

2. "It was a beautiful watch.

**Choose:** (half each)

1. b) sat on a rock

2. c) Sam & Jack

**II. Composition:**

Idea → 2

Structure → 1

Punctuation (capital letter + full stops ½ and an indent ¼) (three paragraphs ¼)

**III. Vocabulary and Structure:**

**A: Underline the suitable answer:** (quarter each)

1. scuba diving

2. community

3. performance

4. earn

**B: Complete:** (half each)

1. trophy

2. cure

3. decision

4. ancient

**C: Use in sentences:** (half each)

Idea → ¼

verb tense → ¼

**IV. Do as shown:** (one each)

1) Why did Kate run?

2) The kids have not finished their homework yet.

3) got - had locked

4) fell - was jumping

5) Lee told me (that) they had watched that film the day before.

6) had gone - passed

7) I asked if he would visit us the following day.

8) has been

**V. Dialogue:** (half each)

Idea → ¼

verb tense → ¼
1) Vocabulary and Structure: (15 marks)

A: Underline the suitable answer: (8 marks)
1- I went ( jogging – scuba diving – skiing ). It was fascinating to see the underwater world.
2- This was the most ( incredible – bored – average ) show on TV I have ever seen.
3- The violin, the guitar and the flute are musical ( poems – equipments – instruments ).
4- My dad is the ( edition – editor – edit ) of a famous magazine.
5- My uncle ( bought – will buy – has bought ) a new house, recently.
6- My parents ( visit – visited – was visiting ) Italy two years ago.
7- John hasn't seen his cousin ( since – for ) 2005.
8- Peter ( achieved – has achieved – hasn’t achieved ) his goal yet.

B: Re-write the following sentences using the words in brackets: (5 marks)
1- After the plane ( take off ), the young woman ( relax ). [correct the verb]
2- Mother said to her daughter “You must tidy up your room.” [Re-write in the reported speech]
3- They ( go ) to the station after the train ( arrive ) ………………………………………………………………………………………………………………….. [correct the verb]
4- Sally said to her Mum, “We bought a new computer two days ago.” [report the statement]
5- ………………Ted ……………. (do) his homework, yet?. [correct the verb]

C: Complete using the given words: (2 marks)
- trophy - house boat - newspaper - community - parakeet
1- My football team won the most valuable …………………… last year.
2- The ………………….. is a small parrot that has a long tail and is brightly coloured.
3- It is nice to live in a ……………………………… which is surrounded by water from all sides.
4- We meet once a month to discuss the ……………………. problems.
2) **Complete the dialogue:** (3 marks)

Anna: I know that you came from England.

Ken: ____________________________________________________________

Anna: ____________________________________________________________?

Ken: I've lived there for nine years.

Anna: ____________________________________________________________?

Ken: I moved here in 2009.

3) **Comprehension:** (6 marks)

**Read and then answer the questions:**

In March, The family sat down at the table and began to talk about the summer holiday. Where should they go this year? That was the question which had to be answered. Should they go to the seaside, or to the country? Did they prefer fun on the farm, or basking on a beach? The children soon settled that. With one voice they cried, "Seaside, please!"

"Let's go somewhere where there's good swimming," said Sally, who had just won her Life-Saving Certificate. "And good fishing," said Alan, who had been given a smart rod for his birthday. "What about mountain climbing?" Paul asked. He had been to Switzerland, the year before, with the Scout troop.

"Mother and I just want to sit on a beach," said Father, "that is, if you don't mind of course." "Two deck-chairs for a fortnight for Mother and father. Then everyone will be happy," the children cried.

A) **Answer:**

1- Why was the family holding the meeting?

________________________________________________________________________

2- Where did the family decided to go?

________________________________________________________________________

3- Why was Sally keen on swimming?

________________________________________________________________________

B) **Choose the suitable answer:**

1- Alan had been given a ................... for his birthday.

a) computer  

b) basket ball  

c) smart rod

2- Paul had been to Switzerland, the year before with the ......................

a) Scout troop  

b) his friends  

c) his family

3- Their parents wanted two  ..................... to sit on the beach and rest.

a) surf boards  

b) deck-chairs  

c) boats
4) Composition: (6 marks)
Choose one topic only: (an essay of three paragraphs)
1) Have you helped your community? How? In which field? Why did you do that? With whom?
2) Write your own article in a magazine starting with “I’ve got a really great experience to share with you.” What happened? Where? How did you feel?
5) **Readers**: (5 marks)

**A) Answer:**

1- Who owns Aylesworth Forest? Who will buy it?

…………………………………………………………………………………………………….

2- How did Christopher's parents react when he received the letter from Mr Hunt?

…………………………………………………………………………………………………….

3- “Aylesworth Forest needs help. Someone must save it.” Who said this? Where?

…………………………………………………………………………………………………….

**B) Complete:**

1- Christopher felt ……………………..…... when he arrived at the TV station.

2- Lots of people from Aylesworth go to the forest to ……………………. and ………………. nature.

3) **Dictation**: (3 marks)

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4) **Handwriting**: (2 marks) Copy once:

I've been in the English Club since last year.

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😊 Good Luck 😊

**Dictation**

“Have you ever scuba diving? It’s an incredibly exciting experience!” A year ago, I spent a month in Australia. I went there with my parents and my sister and brother to learn how to scuba dive.”
1) Vocabulary and Structure:

A: Underline the suitable answer: (8 marks) (one each)
1- scuba diving  2- incredible  3- instruments  4- editor
5- has bought  6- visited  7- since  8- hasn't achieved

B: Re-write the following sentences using the words in brackets: (5 marks) (one each)
1- had taken - relaxed (½ each, take it or leave it) 2- told ½- she +her ½ had to ½
3- had gone ½ - arrived ½ 4- Sally told her Mum (that) they ½ bought/had bought ½ before ½.
5- Has – done (1 mark take it or leave it)

C: Complete the sentences: (2 marks) ½ each
1- trophy  2- parakeet  3- house boat  4- community

2) Complete the dialogue: (3 marks) 1 each
(idea → ½ - structure → ½)

3) Comprehension: (6 marks) (one each)
A) Answer:
1- to talk about the summer holiday.
2- to the seaside.
3- because she likes swimming and had just won her Life-Saving Certificate.

B) Choose: (one each)
1- c) smart rod  2- b) a) Scout troop  3- b) deck-chairs

4) Composition: (6 marks)
Idea → 2
Structure → 2
Punctuation → 1 (capital letter + full stops), an indent → ½, three paragraphs → ½

5) Readers: (5 marks) (one each)
A) Answer:
1- The town of Aylesworth owns this land. (½) Barkshire Building Company is going to buy it. (½)
2- They were excited, helpful and very proud of him. They gave him their advice. (1)
3- Christopher said these words ½ at Mr Hunt's programme. ½

B) Complete: (one each)
1- very nervous (1)  2- relax ½ and enjoy ½ nature.
Name: ..................................  Seat number: .....................

I. Vocabulary and Structure: (19 marks)

A: Underline the suitable answer: (10 marks)
1) You sing like a real (professional – professor – profile). I like your singing.
3) Adam is a (creation – create – creative) person. He paints and writes poems.
4) He (risked – sold – found) his life trying to save others.
5) Many old people have very limited (toll – tool – tolerance) to cold.
6) Sally (return – will return – had returned) home before the storm broke out.
7) I hate (wash – to wash – washing) the dishes.
8) Kate told me that they had visited grandpa (yesterday – the day before – the day after).
9) Peter (has been – has gone – hasn’t been) to Canada. He says it was a wonderful trip.
10) (Can – Could – Would) I have some cakes, please?

B: Re-write the following sentences using the words in brackets: (5 marks)
1) Ahmed ................. (learn) to drive before he bought a car. [correct the verb]
2) Ron said, “Did Adam call?” [report the question]
3) While Peter ........... (sit) in class, he ........... (hear) a strange sound. [correct the verb]
4) Dan said to Kate, “We bought a new computer two days ago.” [report the statement]
5) Sally has already told me the story. [negate]
C: Complete using the given words: (4 marks)

- trophy
- event
- weird
- can’t wait
- snack

1) His story was really ………………. I couldn’t believe him.
2) They won the ………………. of the football tournament.
3) Will you need a …………………………. before lunch?
4) I …………………………. to know my exam results.

II. Complete the dialogue: (6 marks)

Hassan: …………………………………………………………..?
Samy: I was at the school library yesterday.
Hassan: …………………………………………………………..?
Samy: I went with Freddy.
Hassan: …………………………………………………………..?
Samy: I borrowed a book about space.
Hassan: …………………………………………………………..?
Samy: Yes, it is an interesting book.

III. Comprehension: (6 marks)

Read and then answer the questions:

Ben is twelve years old. He is a very intelligent boy, but he’s also very lazy. He doesn’t like doing his homework. He says it is boring. He prefers watching TV or surfing the Internet. When he does his homework he often makes a lot of mistakes because he doesn’t pay attention to what he is writing.

One day, his language teacher was very surprised when he read Ben’s composition about what he had done during the Christmas holidays. There weren’t any mistakes in the composition, which was very unusual. Ben’s teacher was really pleased, but he wondered how Ben had managed to do such a perfect work. He called Ben to his desk and asked him if he had done his composition by himself.

Ben replied that nobody had helped him that time. His teacher was curious and wanted to know who usually helped him with his homework. When he asked Ben, he replied that his older sister usually did but that she had not been able to do it the previous night as she was in hospital. A friend of hers had had an accident and she spent the whole night with her. Of course, Ben’s teacher advised him not to ask his sister to help him do his homework again.

Answer:

1) Why was Ben’s language teacher very surprised?

2) Who usually helped Ben with his homework?

3) What did the teacher advise Ben to do?
Choose the suitable answer:

1. Ben is a very ..................... boy.
   a) lazy          b) intelligent          c) a& b

2. It was unusual to find ..................... in Ben’s composition.
   a) mistakes      b) no mistakes        c) help

3. Ben is ..................... his sister at writing compositions.
   a) better than  b) worse than         c) as good as

II. Composition:
Choose one topic only: ( an essay of three paragraphs )

1) How do you think life will be like in the future and how different it will be from nowadays?

2) Write a descriptive essay about your best TV programme. ( What is it? Where & when do you watch it? Who is the presenter? Describe him? Why is it interesting? )

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V. Readers:

A) Answer:
1) Why were Friends of the Earth going to picket the forest?

2) How did the lorry drivers react to the picketing?

3) “I have decided to preserve Aylesworth Forest.” Who said this? Where? What was the decision? Why was angry?

B) Complete:
1) ……………………….was standing at the entrance to the Town Hall.

2) Christopher decide to be a …………………….. in the future.

VI. Dictation:

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I. Vocabulary and Structure:

A: Underline the suitable answer: (5 marks) (one each)
1. professional 2. editor 3. creator 4. risked 5. tolerance
6. had returned 7. washing 8. the day before 9. has been 10. Can

B: Re-write the following sentences using the words in brackets: (5 marks) (one each)
1. had learnt 2. Ron asked if Adam had called ¼. ¼ 3. was sitting ½ - heard ½
4. Dad told Kate (that) they ¼ bought / had bought ¼ a new computer two days before. ¼
5. Sally has not told me the story yet ¼

C: Complete the sentences: (4 marks) 1 each
1) weird 2) trophy 3) snack 4) can’t wait

II. Complete the dialogue: (6 marks)
1½ each (idea → 1 - structure → ½)

III. Comprehension: (6 marks) (one each)

Answer:
1. because there weren’t any mistakes in the composition
2. his older sister usually did
3. Ben’s teacher advised him not to ask his sister to help him do his homework again.

Choose: (one each) 1. c) a & b 2. b) no mistakes 3. a) better than

IV. Composition: (6 marks)
Idea → 3
Structure → 2
Punctuation → 1 (capital letter + full stops → ½, an indent → ¼, three paragraphs → ¼)

V. Readers: (5 marks)
A) Answer: (one each)
1. to stop the foresters from cutting down the trees.
2. They were angry and said they only wanted to be paid. 3. The Mayor said these words in the Press Conference. He decided to keep Aylesworth Forest. The people from Barkshire Building Company were angry.

B) Complete: (one each)
1. The Mayor 2. ecologist

VI. Dictation: (6 marks)
- ¼ for each mistake
Accountants like working with numbers and facts. Athletes like jumping and running. Artists like drawing and painting on easels.

VII. Handwriting: (2 marks)
A. Vocabulary and Structure: (19 marks)

1) Underline the suitable answer: (10 marks)
1) We want to give the best goods and service to all our (customers – career – current).
2) We aren’t allowed to cross the (border – tournament – scenery) without our passports.
3) My sister is suffering from (sales – easels – measles). She can’t go to school these days.
4) Scientists developed clothing (robot – fibers – microwave) that generate electricity.
5) All (citizens – costumers – guests) should enjoy the same rights and fulfill the same duties.
6) Mary (has made – make – made) a cake yesterday.
7) Watch out! The boy (will fall – is going to fall – falls) in the hole.
8) Kate told me that she (visited – are visiting – had visited) grandpa the day before.
9) Sally is interested in (learn – learns – learning) French.
10) They (are doing – have done – did) their homework at the moment.

2) Re-write the following sentences using the words in brackets: (5 marks)
1) Before the children (eat)………………….. their lunch, they (have) ………………….. a shower. [correct the verb]
2) The police said to me, “Did you see the thief yesterday?” [report the question]
3) Jane spoke to her uncle yesterday. [ask about the underlined part]
4) Greg (work) …………………….. in this company since 1998. [correct the verb]
5) The boy has just finished his homework. [negate]
3) Complete using the following sentences: (4 marks)

definitely - decisions - weird - extinction - tournament

1- You are responsible for your own ___________________________. No one can think for you.
2- They won in the first match of the _____________________________.
3- I’ll _____________________________. come to your party. I promise.
4- Biologists always study how to save animals from _____________________________.

B. Language Function (6 marks)

Supply the missing parts in the dialogue:

Ali: ____________________________________________?

Salma: I was at the dentist’s yesterday.

Ali: ____________________________________________?

Salma: Because I had a painful toothache.

Ali: Who did you go with?

Salma: ____________________________________________

Ali: ____________________________________________?

Salma: Yes, I am fine now.

C. Reading Comprehension: (6 marks)

Read and then answer the questions:

Roger was a thief, but he wasn’t very clever. When he was in school, he stole apples or oranges from children. Sometimes he stole pencils or books from other children but he was always caught. Teachers spoke to Roger’s parents and they tried to stop him from stealing, yet Roger wouldn’t stop. When he was older, he began to steal from stores, but he was still stupid. Once, he went to the store wearing the clothes he had stolen the day before. They still had their price tags on them. Then Roger decided to rob a bank. He got some gloves so that he wouldn’t leave fingerprints and a mask so that no one would recognize him. He wrote the message “Give me all the money” on the back of an envelope. The teller gave him the money and Roger went home. Ten minutes later the police came to arrest him for robbing the bank. “How did you find me so quickly?” Roger asked. “It was easy,” said the policeman. “Your address was on the envelope!”

Answer:

1) What did Roger steal at school?

__________________________________________________________

2) Who tried to stop him from stealing?

__________________________________________________________

3) How did the police find Roger so quickly after the robbery?

__________________________________________________________
Choose the suitable answer:

1- Roger was a ........................................ thief.
   a) clever     b) witty     c) stupid

2- Roger bought gloves so that he wouldn’t leave .........................................................
   a) foot prints  b) finger print  c) any money

3- Roger wrote “Give me all the money” on the back of ..................................................
   a) an envelope  b) a piece of paper  c) a mask

D. Writing: ( 6 marks )

Choose one topic only: ( an essay of three paragraphs )

1) There are many predictions about life in the future. No one knows what the future will bring, but it’s always a good idea to start thinking about it. Write an essay which draws an image of the future from your point of view.

OR

2) The school is an important stage in people’s life where they learn a lot of things. Write a descriptive essay about your school ( location - facilities - subjects - teachers) mentioning the changes you like to see in it the next year.

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E. The Link Readers: (5 marks)

A) Answer:
1) After signing the petition, what is the next step in the campaign?

…………………………………………………………………………………………………….

2) Why were 100 people staying behind at the forest?

…………………………………………………………………………………………………….

3) “I have decided to preserve Aylesworth Forest.” Who said this? Where? What was the decision? Who was angry?

…………………………………………………………………………………………………….

B) Complete:
1) The picketers will march to the ……………………………. to meet the ………………….

2) Christopher decided to be an …………………. in the future.

F. Orthography: (6 marks)

Supply the missing letters:
…………………………………………………………………………………………………….

…………………………………………………………………………………………………….

…………………………………………………………………………………………………….

…………………………………………………………………………………………………….

G. Handwriting: (2 marks) Copy once:

In the future, our lives will be easier.

GOOD LUCK

Dictation

Accountants like working with numbers and facts. Athletes like jumping and running round tracks. Artists like drawing and painting on easels.
A. Vocabulary and Structure: (19 marks)

1) Underline the suitable answer: (10 marks) (one each)

1- customers 2- border 3- measles 4- fibers 5- citizens
6- made 7- is going to fall 8- had visited 9- in learning 10- are doing

2) Re-write the following sentences using the words in brackets: (5 marks) (one each)

1- had eaten $\frac{1}{2}$ had $\frac{1}{2}$
2- The police asked me $\frac{1}{4}$ if $\frac{1}{4}$ I had seen $\frac{1}{4}$ the day before $\frac{1}{4}$
3- When $\frac{1}{4}$ did speak $\frac{1}{4}$ $\frac{1}{4}$ 4- has worked 1 (take it or leave it)
5- The boy has finished $\frac{1}{4}$ not $\frac{1}{4}$ his homework yet $\frac{1}{4}$

C: Complete using the given words: (4 marks) (one each)

1) decisions 2) tournament 3) definitely 4) extinction

B. Language Function (6 marks)

1½ each (idea → 1 - structure → ½)

C. Reading Comprehension: (6 marks) (one each)

Answer:
1- He stole apples or oranges from children. Sometimes he stole pencils or books from other children.
2- His parents and they tried to stop him from stealing.
3- Because his address was on the envelope.

Choose: (one each) 1- c) stupid 2- b) finger print 3- a) an envelope

D. Writing: (6 marks)

Idea → 3
Structure → 2
Punctuation → 1 (capital letter + full stops → ½, an indent → ¼, three paragraphs → ¼)

E. The Link Readers: (5 marks)

A) Answer: (one each)

1- The next step is to march from the forest to the Town Hall and give the petition to the Mayor. 1
2- To keep the foresters out. 1 (or any suitable answer) 3- The Mayor ¼ said these words in the Press Conference. ¼ He decided to keep Aylesworth Forest. ¼ The people from Barkshire Building Company were angry. ¼

B) Complete: (one each)

1- Town Hall ½ The Mayor ½ 2- Ecologist 1

F. Orthography: (6 marks)

- ½ for each mistake

Accountants like working with numbers and facts. Athletes like jumping and running round tracks. Artists like drawing and painting on easels.

G. Handwriting: (2 marks)
1) Fill in with the best words from the list:

1) How about going ___________________________ in the Red Sea?
2) I finished the race with_____________________________
3) I saw a colourful______________________________ in the zoo. How ___________________ it was?
4) Tina has done an____________________________ amount of work in no time.
5) How ___________________ your sunglasses are?
6) Sue is ___________________ girl, not an excellent one.
7) Life in the country really __________________ me.
8) Tom wrote a book about his ___________________ in South Africa.
9) I am not very ___________________ on the idea of going camping.
10) The actor kept a ___________________ of newspaper cutting about his career.

2) Fill in with the best words from the list:

1) I had a new____________________________ this summer. Do you like it?
2) This is a ___________________ painting for Pablo Picasso.
3) The winners were given a ___________________ congratulations!
4) Christopher tried to save the forest for the good of his ___________________.
5) The ___________________ of The Times newspaper is successful.
6) The people in the____________________________ are very noisy.
7) Sam won the game. It is the luck of ___________________.
8) The ___________________ temperature for this week is 31c.
3) **Choose the best word:**

1) Ahmed Ragab is a famous ___________. He writes interesting articles.
   a) beginner  
   b) editor  
   c) guest

2) The ___________ of the sun is reflecting on the surface of the river.
   a) reward  
   b) ray  
   c) parakeet

3) We are expecting some ___________ on dinner. Mum is still in the kitchen.
   a) guest  
   b) instrument  
   c) beginners

4) He seeks a ___________ as a lawyer.
   a) reward  
   b) career  
   c) community

5) Are you ___________ with life? Then throw yourself into some work.
   a) practicing  
   b) bored  
   c) average

6) We live in the same ___________. We share the same language, religion and interest.
   a) vest  
   b) drum kit  
   c) community

7) I’m perfectly ___________, but open the windows if you fool hot.
   a) cool  
   b) bored  
   c) average

8) I bought a ___________ painting for Picasso.
   a) bored  
   b) scary  
   c) valuable

9) You must check your ___________ equipments before diving.
   a) drum kit  
   b) scuba diving  
   c) trophy

10) He has no experience he is just a ___________.
    a) beginner  
    b) editor  
    c) relative

11) The students passed the poetry competition with ___________.
    a) beginners  
    b) flying colours  
    c) parakeet
4) **Do as shown between brackets:**

1- I ……………………………. ( not see ) him for a long while. ( correct the verb )

2- Meg lent her car to her brother. ( negate )

3- Ann ………………………. ( fall ) down as she …………………. ( cross ) the street. ( correct the verb )

4- Where ……. Sally …………. ( go ) yesterday. She ……………… ( not be ) home. ( correct the verb )

5- My parents ………………. ( go ) to the cinema every weekend. ( correct the verb )

6- Nada called while you (slept – were sleeping). ( choose )

7- We can’t play outside. It …………………………. ( rain )! ( correct the verb )

8- We (have already – had already) packed our bags before we went to bed. ( choose )

9- I ………………………………. (meet) her sister. She’s a very nice person. ( correct )

10- “Why did you leave early?” she asked. ( change to reported speech )

11- She’s good at ……………………… (cook). ( correct the verb )

12- Sally has just finished her homework. ( negate )

13- Bob ………………………. (talk) on the phone while I ………………………….. ( watch ) TV. ( correct the verb )

14- While mum ( cleans – cleaned – was cleaning ) the house, the phone rang. ( choose )

15- I …………………. (see) a terrible accident yesterday. ( correct the verb )
16- Five years old, we had a red car. ( negate )

17- She helps her mum in the kitchen. ( start with: Yesterday )

18- He always ..................... (play) football on Friday. ( correct the verb )

19- Dad said to my brother, “Are you going to spend the evening out?” ( report )

20- She .................... (pack) her bags before she ................. ( leave ). ( correct )

21- Yesterday, Sally .................. (bake) a cake. ( correct the verb )

22- Linda ......................... ( have ) drama classes every weekend. ( correct )

23- Dad is making dinner at the moment. ( ask about the underlined part )

24- Ian ..................... ( not eat ) meat because he’s a vegetarian. ( correct )

25- Fred said to Paul, “Dan went to the party last night.” ( report )

26- Tom has German lessons on Friday afternoons. ( negate )

27- What were you doing yesterday at 7:00 p.m.? ( answer )

28- We ..................... ( walk ) home from school when we ................. (meet ) my cousin. ( correct )
29- Greg said to Mary, “Where are the keys? I can’t find them.” (report)

30- I was sleeping when .................................................... (complete)

31- Meg saw all her classmates yesterday afternoon. (negate)

32- Sam’s brother is really good at (make – making – is making) model plane (choose)

33- Wendy went to the clothes shop ................. (buy) a new jacket. (correct)

34- You want some money and you want to ask your sister to lend you some. What do you say? .................................................................

35- I am hungry but I ......................... (not eat) anything because we’re having dinner soon. (correct the verb)

36- ................................................................. I fell and broke my leg. (complete)

37- Dan ................... (talk) to Suzan after he ................. (ask) the teacher for a permission. (correct the verb)

38- They have lived in London (since – for) three years, but now they ......................... (move) to New York. (choose & correct)

39- Ben was looking for his watch. (negate)

40- Sally goes to school by bus. (ask about the underlined part)

41- .............. Fred ............. (hate) walking to school every day? (correct)
42- Kate said to Pam, “Where are you going today after school?”

43- .................. the teacher .................. on the board at the moment? (correct)

44- Use this pencil .................. (colour) the sea. (correct)

45- Mary tried surfing last summer. (negate)

46- .................. you .................. (watch) this film before? (correct)

47- Pam .................. (prepare) dinner before she .................. (watch) television. (correct the verb)

48- .................. Jim .................. (join) the team this summer? (correct)

49- Marina never goes (shopping – to shop – shops) during the week. (choose)

50- I have done my homework. (Use: yet)

51- pens - to - we - with - use - write (make a sentence)

52- sandy asked have you ever flown a plane (punctuate)

53- I haven’t eaten sweets (ago - since for) yesterday morning. (choose)

54- He has already written the letter. (negate)

56- The game .................. (already begin) when we .................. (turn)

...................... on the television. (correct the verb)
57- ................. the mechanic .................( mend ) your car tomorrow?  ( correct )

58- I ....................... (go) into the office after they .......................( finish ) their conversation.

59- Ann said, “ I posted the letter yesterday.”  ( change to reported speech )

60- I’m sorry. I don’t wait to meet your boss. I’ve waited here ................. more than three hours.  ( use a suitable word )

61- William said to me, “ you can do them tomorrow.”  ( change to reported speech )

62- He ....................... ( meet ) all the teachers before he .......................( enter ) his office.  ( correct the verb )

63- She can’t come tomorrow. She ................. ( have ) lunch with Fred.  ( correct )

64- My sister ................. ( watch ) a film on TV when I ................. ( leave ).  ( correct )

65- I have changed my hair colour so people don’t call me ‘carrot top’ anymore.  ( ask )

66- dad asked tom where have you put my brief case  ( punctuate )

67- Harry! It’s good ................. ( see ) you again after all these years.  ( correct )

68- Fred ................. ( leave ) early tomorrow as he has a plane to catch  ( correct )

69- The boss ................. ( ask ) for him after he ................. ( leave ).  ( correct )

70- Mum will tell us all the news.  ( negate )
71- She ....................... ( save ) all her work before the electricity ................... ( go out ).

72- Alex asked Kelly, “What will you give Pam for her birthday tonight?”

73- Mr. Simon ...................... ( write ) all the exercises on the board yesterday.

Why ......................... ( you not copy ) them?

74- Peter said to Tom, “Where are you going to live this term?”

75- While Don ( fix ) ................... the washing machine, he ( break ) .................... the window.

76- Sh! The baby ( sleep ) ....................... in his bedroom.

77- Jack ( already – do ) ...................... all the work.

78- Kate left early yesterday.

79- Tom ( fall ) ............... down as he ( climb ) ............. the tree.

80- Just as Tom ( get ) ....................... on the bus, it ....................... ( start ) to move.

81- ................ Jane ................. ( spoke ) to her uncle yet?

82- Paul’s carrying dozens of bags. I think he ( has been - has gone ) to the supermarket.

83- ......................... ( drink ) milk is good for your health.

84- You want to drink some tea. You want to ask your mum for some. What do you say?
85- Kate ................. (close) the door and ............... (go) out.  (correct)

86- Peter said "I was so ill yesterday."  (change to reported speech)

87- While Ann ...................... (listen) to the radio, dad ....................... (read) a magazine.  (correct)

88- Pam ......................... (just–leave) the office.  (correct)

89- After she .................. (pack) her bags, she ............. (leave) to Alex.  (correct)

90- Jim .............................. (not–sell) his house last week.  (correct)

91- Kate and Jenny usually .................. (walk) home after school.  (correct)

92- ................. Don ever .................... (be) to France?  (correct)

93- Jim waited for his friend near the shop.  (negate)

94- Billy ...................... (not–be) feeling well lately.  (correct)

95- You are at your office. You want to ask your boss for permission to leave early. What do you say? .................................

96- George (has been–has gone) to London. He says it was a wonderful trip.  (choose)

97- Sam said to John, “When do you visit your grandpa?”  (report)

98- Jim ......................... (be) to London since 1999.  (correct)

99- Kate said to her friend, “John and I are getting married here this weekend.”  (report)

100- Meg ..................... (break) the pen as she ..................... (sign) the letter.

101- You want to buy a new CD. Ask your father.
Dictation (1)

Backpack: Unit 1: Page 2: “Amazing people are all around, in every family - in my family and yours. Once a week, my cousin Pat visited older neighbours. She made biscuits to them and did them many favours.”

Dictation (2)

Backpack: Unit 1: Page 10: “I dreamed I was an astronaut and travelled in outer space. I visited all the planets to find my favourite place. I dreamed I was a painter who painted scenery. I put my art in a museum for everyone to see.”

Dictation (3)

Backpack: Unit 2: Page 20: “Have you ever scuba diving? It’s an incredibly exciting experience!” A year ago, I spent a month in Australia. I went there with my parents and my sister and brother to learn how to scuba dive.”

Dictation (4)

Backpack: Unit 2: Page 22: “I was born in this small town. I’ve lived right here since then. I’ve got a typical mother and father and a sister who’s just turned ten.”

Dictation (5)

Backpack: Unit 3: Page 26: “My father is a lawyer. He spends his time with clients. My mother’s a biologist. She’s very good at science. My sister’s a reporter. She enjoys presenting news. My brother’s a musician. He loves playing jazz & blues.”

Dictation (6)


Good Luck

Study Hard
New Words:

1) architect: a person whose job is to design buildings.
   Ex: My father is an architect.

2) astronaut: a person who travels in a space-ship.
   Ex: I want to be an astronaut when I grow up.

3) starred: to look at something or somebody Continuously for a long time.
   Ex: everybody starred at his hat.

4) directing director: a person who manages or Controls a company or organization
   Ex: the managing director of Rolls Royce Or; a person who tells the actors what to do.
   Ex: Youssef Shahien is one of the famous Egyptian director .

5) prodigy: a person especially a child who is un usually good at something.
   Ex: Mozart was a child prodigy.

6) teenager: a person who is between 13 & 19 years old.
   Ex: her music is very popular with teenager.

7) test selling: very popular.
   Ex: Frederick Forsyth has written many numbers of people.

8) masterpieces: a work of art , music , literature….etc that is of the highest quality.
   Ex: Tolstoy’s masterpiece; war & peace.

9) keen: very interesting in something, wanting to do something.
   Ex: she was keen that we should all be there.

10) Experiment: a scientific test or trial that is done in order to prove something
    Ex: It’s difficult to do experiments into how people learn languages.

11) Award: a prize that somebody gets for doing something well.
    Ex: This year the awards for best actor & actress went to two Americans.

12) gourmet: a person who enjoys good food & knows a lot about it.
    Ex: a gourmet restaurant.
13) chandeliers: a large light that hangs from the ceiling & that has many light bulbs or candles.
   Ex: We have a colorful chandelier at our home.

14) snack: a small meal that you eat quickly between the main meals.
   Ex: I had a snack on the train.

15) construct: to build or make something.
   Ex: Early houses were constructed out of mud & sticks.

16) weird: strange & frightening like a weird noise or not normal.
   Ex: My friend showed me a picture for a weird animal.

**Unit (2)**

1) relatives (n.): people in the same family.
   EX: Most of my relatives live in the country side.

2) neighbourhood (n.): the area around a place or house.
   EX: Most of my relatives live in the neighbourhood.

3) adventures (n.): a journey, activity or experience that is strange or exciting.
   EX: I told them of my adventures in the mountains.

4) cool (adj.): fairly cold but not too cold.
   EX: Would you like a cool refreshing drink?

5) cool (adj.): act in a calm way.
   EX: He is really cool person, everybody loves him.

6) violin (n.): musical instrument supported between the left shoulder and chin, played by drawing a bow.
   EX: My brother plays violin twice a week.

7) practice (v.): to do or perform repeatedly in order to gain skills.
   EX: I come to Paris to practise my French.

8) practice (n.): performing something repeatedly to gain skill.
   EX: It takes a lot of practice to be a good piano player.

9) parakeet (n.): a small parrot that has a long tail and is brightly coloured.
   EX: I saw a very colorful parakeet at the zoo.
10) valuable (adj.): a very useful or worth a lot of money.
   EX: Mum bought a valuable player trophy last year.

11) trophy (n.): a prize given for winning.
   EX: I won the most valuable player trophy last year.

12) drum kit (n.): a box for a set of tools needed for drums
   EX: Drum kit is used in the morning line.

13) drum (n.): musical instrument consisting of a skin stretched tight over a circular frame and stuck with a stick.
   EX: I play drums at school.

14) band (n.): a group of people formed for common purpose.
   EX: I have played drums in my school band.

15) hair style (n.): the way your hair looks after it has been cut.
   EX: I went to my hair dresser to have a new hair style.

16) musical instrument (n.): musical tool used to achieve a certain kind of sound.
   EX: This band uses a lot of musical instruments.

17) scuba diving (n.): swimming under the water using scuba equipments.
   EX: I went scuba diving in Sharm.

18) incredibly (adv.): too strange to be believed.
   EX: It's incredibly beautiful here in Spain.

19) experience (n.): knowledge or skill from practice rather than from books.
   EX: Visiting Paris was a wonderful experience.

20) scared (adj.): frightened or nervous about something.
   EX: She's always been scared of flying.

21) flying colours (adj.): great success.
   EX: I finished my course with flying colours.

22) beginners (n.): a person who have very little experience.
   EX: they don’t have any experience. They are just beginners.

23) reef (n.): a line of sharp rocks near the surface of the sea.
   EX: there are a lot of coral reefs in the red sea.
24) **ray (n.):** a narrow beam of heat or light.
   
   **EX:** The rays of the sun are glittering on the surface of the water.

25) **house boat (n.):** a boat fitted with everything necessary for living there.
   
   **EX:** I dream to live on a house boat.

26) **vests (n.):** a short undergarment, without coverings for the arms.
   
   **EX:** I bought a new blue vest in the feast.

27) **earn (v.):** to get money by working.
   
   **EX:** He earned his living as a writer.

28) **typical (adj.):** showing the main signs of a certain kind or group.
   
   **EX:** This painting is typical of his early work.

29) **average (n.):** a level regarded as usual or ordinary.
   
   **EX:** The average temperature in July is around 35c.

30) **bore (v.):** to make uninterested by continual dull talk.
   
   **EX:** Am I boring you?

31) **guest (n.):** a person who is in someone's home by invitation.
   
   **EX:** We're having guests at home this weekend.

32) **editor (n.):** a person who prepares book, newspaper, film for printing or showing.
   
   **EX:** My father is an editor in a newspaper.

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**Unit (3)**

1) **skills (n):** an ability to do something well
   
   **Ex:** I was impressed by her skill at tennis

2) **abilities (n):** power or knowledge that makes you do something
   
   **Ex:** He has ability to understand difficult ideas

3) **customer (n):** someone who buys things from a shop or company
   
   **Ex:** we try to keep our customer happy.

4) **cure (verb):** To remove an illness or injury (verb)
   
   **Ex:** The doctors are sure they can cure him.

**noun:** A medicine or treatment that can remove an illness

**Ex:** We have not yet found a cure for cancer.
5) **client (n):** someone who pays for a service
   Ex: Mr. Don is an important client.

6) **biologist (n):** someone whose job involves studying biology (living organisms)
   Ex: My uncle is a biologist he is a great scientist.

7) **energetic:** having a lot of energy
   Ex: Jogging is a very energetic form exercise.

8) **decision (n):** a choice you make
   Ex: Ben know he had made the right decision

9) **article (n):** a piece of writing in a newspaper or magazine
   Ex: The farm was at the end of track.

10) **identify (v):** to be able to recognize someone or something
    Ex: The police identified the killer.

11) **extinction (n):** when a type of animals or plants no longer exists
    Ex: The white tiger is facing extinction.

12) **performance (n):** an event when one or group entertains people in acting, singing etc ...
    Ex: I enjoyed the performance.

13) **scenery (n):** the natural things as wood and rivers
    Ex: The scenery of the Albs is wonderful .

14) **costumes ((n):** the cloth that an actor wears in a play or film
    Ex: he arrived at the party dressed in a gorilla costume.

15) **wild life:** animals that live in natural life
    Ex: I want to become a wildlife biologist.

16) **lawyer:** a person who defends people in court.
    Ex: The lawyer has a lot of clients in his office.

17) **reporter:** someone who presents events on T V , radio or write in newspaper.
    Ex: I want to be a famous reporter on BBC channel.

18) **Track:** the marks left on the ground by a person or animal .
    Ex: I like following the cats tracks.
Save the Forest
Chapter 1

1) What did Mr Edwards give the students?
Mr. Edwards gave the students their end of term reports.

2) “You have done well this term.” Comment
Mr. Edwards said this to Michael when he was giving him his report. Mr. Edwards was so pleased with Michael’s results.

3) Why did Mr Edwards look at Christopher sternly?
Because Christopher’s results weren’t good.

4) Why was Christopher upset?
Because his parents won’t be impressed with his report.

5) What does Christopher think of his father’s job?
Christopher thought that his father’s job wasn’t inspiring or interesting.

6) What did Christopher look forward to every year?
Christopher looked forward to camping every year.

Chapter 2

1) Where did Christopher go whenever he was unhappy? Why?
Whenever Christopher was unhappy he used to go to Aylesworth forest because it was beautiful and peaceful and full of oak trees.

2) What were the gardeners doing?
One man was cutting the grass, another was cutting dead branches off trees while a woman was planting red and yellow tulips in a flowerbed.

3) Why did Christopher want to be a gardener?
Because he likes working outside all day. Besides he doesn’t have to be good at school to become a gardener.

4) What did he find out about the forest?
He found out that the forest was going to be sold, and that a building company will cut down the trees and build blocks of flats on this land.

5) “You can’t stop progress. People must have places to live.” Comment
One of the surveyors said this to Christopher when Christopher was so upset knowing that the forest will be sold.
Chapter 3

1) How did Mr and Mrs Andrews react to the news about the forest?
They were as upset as they won’t be able to go for walks

2) How did Michael react to the news?
He thought for few minutes and said that they were just kids besides there weren’t enough houses for people who want to move from big cities.

3) Who was Mr Wilson?
Mr. Wilson was Christopher’s neighbor. He was the secretary of the Alyesworth Historical Society.

4) What did Mr Wilson tell Christopher about the forest?
Mr. Wilson told Christopher that that forest is more than seven hundred years old and that whole area was forest in the Middle Ages, but it was all cut down for farming and houses.

5) What does Jenny Boone do? What is her problem?
She started a home for stray animals in the back garden. Her problem is that her neighbours complain about the noise and she needs some help to find a place for stray animals.

6) “If you can help Jenny, or if you have some news that you want to share, write to me at this station.” Comment
Mr. Hunt said this to the audience after Jenny speech about stray animals, he asked the audience to share with him their thoughts and to give solutions to Jenny’s problem.

Chapter 4

1) To whom did Christopher write the letter?
He wrote the letter to Mr. Hunt at BBC channel one.

2) What did Brenda Waters think of the letter?
She thought it was a good letter and that Mr. Hunt is a nice man and he will help Christopher.

3) What was Michael's opinion of the letter?
Michael thought that saving the forest is much harder than saving stray animals. Building houses is big business. He asked Christopher not to be upset if Mr. Hunt didn’t answer.

4) "But don’t be too disappointed if Mr Hunt doesn't answer." Comment
Michael said this to Christopher when Christopher showed him the letter that he indented to send to Mr. Hunt.
5) Who owns Aylesworth forest? Who will buy it?

_The town of Aylesworth owns the forest. The Barkshire Building Company will buy it._

6) How much time is left for Christopher to save the forest

_Three weeks_

**Chapter 5**

1) How did Christopher spend his holidays?

_Christopher waited for the postman to come then he would play basketball and computer games with Michael and Brenda and once they went to the cinema._

2) Why was it different for Christopher to think about lessons when school started again?

_Because in one more week they will cut down the forest and it will be too late to save the forest._

3) What did Mr Hunt tell Christopher in his letter?

_He asked him to be on his programme the following Monday, he also told him to tell his parents to phone him to arrange everything with them._

4) How did Christopher's parents react when he received the letter from Mr Hunt?

_They were very happy, and that they will let him go to Mr. Hunt show if he promised to work hard in school. His mother will buy him some new clothes._

5) "I am going to buy you some new clothes. I want you to look good on television."

Comment

_Mrs. Andrews said this to Christopher when she knew that Christopher will be on Mr. Hunt's programme. She wanted him to look good on television._

6) What did Christopher do before he went to bed?

_He read some books and noted down all the important things on a piece of paper_

**Chapter 6**

1) How did Christopher feel before the show?

_He felt very nervous._

2) What was Mr Brown's advice to Christopher?

_Mr. Brown's advice to Christopher was to pretend he was talking to him alone and not to worry about the audience._

3) What did Mr Hunt say about forests in Britain?

_He said that Britain was covered with more than 70% forest then people began cutting them to make room for towns and to use wood to build the houses, also they cut them down to make fields for farming and houses. Now this country is only eight percent and still people want to cut down more trees._
4) "Aylesworth Forest needs help. Someone must save it." Comment

Christopher said this to the audience on Mr. Hunt’s programme. Christopher wanted to save the forest.

5) Why should Christopher buy the newspaper the next day?
Because sometimes reporters watch the programme and may be the will write about him.

Chapter 7

1) How did Christopher’s class react after watching the show?
When he arrived everyone stood up and clapped they told him how fantastic he was they also gave him books to read.

2) “But if the town of Aylesworth wants to sell the forest to a building company, London Times can’t do anything about it”?
Michael said this to Christopher when Michael told him not to get his hopes up and that the London Times won’t be able to save Aylesworth forest.

3) Who contacted Christopher after reading the article? Why?
Barbara Wiffin the Regional Director Of Friends of the earth contacted Christopher To offer to help him to save the forest.

4) Complete:
a) An article appeared in the London times about Christopher and Aylesworth
b) Christopher, Michael and Brenda were talking when the telephone rang.

Chapter 8

1) What did Christopher see on the walls in the offices of Friends of the Earth?
He saw the walls covered with posters, one showing a dirty beach covered with black oil “save our seas it read”. Another poster had a picture of a rain forest, and a third poster showed a black-and-white panda bear with her baby. A dolphin poster caught his eyes trapped in a fishing net.

2) Why are forests important?
Forests aren’t just pretty peaceful places or homes for animals and birds. Trees make the air clean. They produce oxygen. Also forests bring rain. When people cut down all the trees in an area, the climate changes.

3) Why were Friends of the Earth going to picket the forest?
Because they must stop gardeners from cutting down the trees the next day.

4) What will Mrs. Wiffin do with Christopher’s letter?
She will ask many people to sign it, then they will march to the town to give it to the Mayor.
5) Complete
a- A lot of people are going to stand in a line between the foresters and the trees. That’s called **picketing**
b- Christopher wrote a petition to **The Mayor of Aylesworth.**

**Chapter 9**

1) “I have some news to tell you. Friends of the Earth will try to save Alyesworth forest.”
   Comment
   *Christopher said this in front of his class after meeting the friends of the earth Christopher needed the children’s help to picket the forest so men won’t cut down the trees, he also wanted them to sign a petition to the Mayor.*

2) What was happening when the students and teachers arrived at the forest?
   *When they arrived at the forest, the road to the forest was blocked with bulldozers and big lorries. Full of equipment for cutting down the trees, and a long line of people holding hands blocking the road.*

3) How did the lorry drivers react to the picketing?
   *They were very angry because they have job to do and if the can’t work they won’t get paid.*

4) Complete
   a) Some of the picketers carried large signs. One sign read **Save Aylesworth forest.** Another sign read **Yes ,to trees , No to Bulldozers.**
   b) **Brenda** thought that picketing the forest was exciting.
   c) When the picketers left, everyone took some **petitions.** and a box of **pamphlets.**

**Chapter 10**

1) Why was the old man angry about the petition?
   *Because his daughter who is living in London with her daughters in a small flat wanted to move to Aylesworth town but there isn’t any houses and if the forest is cut down there will be new houses and his daughter could move to Aylesworth town.*

2) “There are thousands of signatures here." Comment
   *Mrs. Wiffin said this to Christopher when Christopher collected all the petitions and gave them to her. Mrs. Wiffin was very impressed with his work.*

3) After signing the petition, what is the next step in the campaign?
   *The will march from the forest to the Town Hall and give the petitions to the Mayor.*
4) Complete

a) Brenda and Annie stood in front of the supermarket in the afternoon
b) Christopher and Michael went from one neighbourhood to another.

Chapter 11

1) Why were 100 people staying behind at the forest?
To keep the foresters out

2) Was Ricky paid for working at Friends of the Earth?
No, he was a volunteer; he only cared about the environment.

3) Why did Mrs. Wiffin want Christopher to give the petitions to the mayor?
Because he was the one who started the fight to save the forest.

4) "Please change your plans." Comment
Christopher said this to the Mayor as he was giving him the petitions. Christopher asked him to change his plans and stop cutting down the forest. The Mayor shook his hand and promised to think about it.

50 Complete:

a) People marched to The Town Hall
b) Michael and Brenda carried a banner that she and her sister had made.
c) The Mayor of Aylesworth was standing at the entrance to the Town Hall.

Chapter 12

1) “I have decided to preserve Aylesworth Forest.” Comment
The Mayor said these words in a press conference. He announced that they won’t cut down the forest and they will find another piece of land to build houses.

2) What decision did Christopher make about the future?
He wanted to make the world a better place to live. He decided to study ecology.

3) Complete:

a) More than 8000 people have signed a petition Friends the Earth.
b) The Barkshire Building company men looked angry about the Mayor's decision.